Aloha Voyagers,

Welcome to New Hope Christian College-Hawai‘i! We are called “voyagers” because Hawaii’s identity was established more than 1,600 years ago due to the courage of a Polynesian chief named Hawaii Loa who sailed more than 2,400 miles over open water from the Marquesas Islands to come upon the shores of our islands.

What an adventure that must have been! But like all journeys, it must have been filled with incredible challenges and creative innovations to navigate the ocean successfully.

In the same voyager spirit, you are embarking on a similar journey, and this catalog will help to map out your course so you can navigate with accuracy and confidence. This catalog reveals who we are as a college – our vision, mission, values, courses and programs. It is our covenant, or promise, to you that what you read and see here is who we really are. But as important as these pages are, the most significant aspect of life at New Hope Christian College-Hawai‘i is the people that make up our family, our ohana. Our college is a living catalog of what God has to offer you here, embodied in our students, staff, and faculty.

You will discover more about how God has fashioned you for exceptional lives here than perhaps anywhere else you have been. You will enlarge your vision for your life and the world God has placed you in at this historic moment. You will learn to look beyond your early idealisms to learn that the most imaginative challenges you ever thought you would face will confront you during your time here. In short, you will discover your significance in Jesus Christ.

We are all voyagers together. Enjoy the journey!

Together in God’s grace,

Dr. Randall Y. Furushima
Dean & Executive Officer
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This catalog contains information for school year 2014-2015 that is current at the time of publication. Because New Hope Christian College-Hawai‘i is committed to growth and development, course offerings, requirements and policies are continually being evaluated and subject to change. This catalog is not a contract; the College reserves the right to make changes in academic programs, courses, fees, or policies as needed.

Nondiscrimination Policy
The policy of New Hope Christian College-Hawai‘i is to provide equal opportunity for all qualified persons in the educational programs and activities that the College operates. In full and affirmative compliance with the laws of the United States and all applicable regulations thereto, the College does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or physical handicap in its admission policy, scholarship and loan programs, educational, and other activities.
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<tr>
<td><strong>Fall Semester</strong></td>
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<td>New Student Registration</td>
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<td>New Student Orientation</td>
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<td>Graduation rehearsal</td>
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<td>Graduation commencement</td>
<td>May 12</td>
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<tr>
<td><strong>Summer Term</strong></td>
<td>May 18-July 24</td>
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GENERAL INFORMATION

Mission Statement
New Hope Christian College–Hawai‘i, an institution of higher education, prepares academically and spiritually integrated servant leaders to become independent thinkers who are passionate innovators for Christ and His world.

Motto
Equipping students for Spirit-empowered leadership and ministry.

Core Values
- We live wholly devoted to God and adhere to His Word.
- We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
- We foster a culture of respect across all spectrums of the institution.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
- We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
- We practice personal and institutional integrity.
- We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

Statement of Faith
- We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
- We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.
- We foster a culture of respect across all spectrums of the institution.
- We practice personal and institutional integrity.
- We uphold and engage Hawai‘i’s unique multicultural environment.

Goals
- To provide comprehensive biblical knowledge and worldview.
- To provide an environment where spiritual formation is built and cultivated.
- To provide opportunities for growth and learning through interaction with leaders, instructors, and each other.
- To become a servant leader who reflects the attitudes and values of Christ.
- To become a culturally-aware pioneer who communicates Christ through various means.

Accreditation
New Hope Christian College-Hawai‘i is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, 5850 TG Lee Blvd., Suite 130, Orlando, FL 32822. Telephone (407) 207-0808.

Ministerial Licenses and Ordinations
Students from all denominations are encouraged to shape their degree plans to fit requirements for licensing or ordination in their own denomination. Students should consult with the Associate Dean for Academic Programs and with a denominational representative to ensure that their degree plan prepares them for licensing or ordination.

Location
New Hope Christian College-Hawai‘i is located in Honolulu, Hawaii, at the New Hope Christian Fellowship Oahu Ministry Center. There are also multiple teaching sites used throughout the academic year to offer courses for specific groups or as additional classroom space for the primary campus.
FACILITIES

Library
Our vision is to provide an intellectually rich and supportive environment for students to embark on research voyages. All of the Library’s physical and digital resources have relevance to current research trends in theology and Christian thinking and contribute to a high level of academic excellence. The Library team consists of well-trained servant leaders who will provide the highest level of aid possible based on our varied knowledge and skills. Quality services and students success are the primary goals of our student-centered Library.

Student Housing
New Hope Christian Fellowship Oahu owns two apartment buildings that provide six two-bedroom furnished apartments that are used as student housing for New Hope Christian College-Hawai‘i. No married or family housing is currently available. The apartments are located near the bus line, less than three miles from the NHCC-HI campus. The student housing accommodates up to twenty students.
ADMISSIONS INFORMATION

New Hope Christian College-Hawaii believes the whole counsel of God includes an emphasis that the new birth of Christ supersedes any racial, gender or socioeconomic lines (Gal. 3:7-29). In accordance with federal law, NHCC-HI subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

NHCC-HI seeks to create a campus environment that invites, encourages, and supports multiculturalism, believing that diversity will help build leaders of character, who are able to serve in an increasingly multicultural society. NHCC-HI has purposed to have a multi-ethnic and multicultural focus across its curriculum and programs. In addition, NHCC-HI’s geographic location in Hawaii provides one of the most ethnically and culturally diverse settings available in the United States. In Hawaii and at NHCC-HI, cultural diversity is celebrated and embraced, not merely accommodated.

Racism in any form will not be tolerated in community life on this campus, and will be met with redemptive disciplinary measures. All members of the NHCC-HI community are encouraged to celebrate the rich cultural heritage that each cultural group brings with them and to learn from the diversity of perspectives on life and ministry that each group possesses.

STANDARDS FOR ADMISSION

Spiritual Health and Maturity
Applicants must give evidence of an established commitment to the Lord and growing Christian character. The students’ life should give evidence of a vital and growing daily walk with God and a growing conformity with the character of Christ. The reference forms and the spiritual autobiography are used to assess the prospective student’s character and commitment. An established pattern of upright living and a vital personal relationship with Christ is essential for a student to be an active and contributing participant at NHCC-HI and the larger Christian community.

Educational Preparation
Applicants should have sufficient educational background to enable them to perform at the college level. The student must be a high school graduate or have successfully completed the GED. Continuance in all programs beyond the first two semesters requires the maintenance of a cumulative grade point average (GPA) of 2.0 (C) or higher.

Students who have experienced academic probation, suspension, or dismissal at a previous institution of higher education or have a history of marginal academic performance may be subject to provisional admission under academic warning to NHCC-HI. Students admitted under academic warning must achieve a 2.0 cumulative GPA during the first semester in order for academic warning to be removed. Students who fail to achieve a 2.0 cumulative GPA during the first semester of study at NHCC-HI will be denied admission to NHCC-HI.

In view of the objective of NHCC-HI, a student’s proficiency in English is an important factor in the admissions process. Students whose primary language is not English must submit a Test of English as a Foreign Language (TOEFL or equivalent examination of ESL, TOEIC is not acceptable) score of 550 for undergraduate/600 for graduate or greater to be accepted into NHCC-HI.

All entering students must take the required English classes (or transfer them in) during their first two semesters. Entering students who score below the cutoff score on the writing proficiency tests will be required to take Basic Writing during their first semester, while those with higher scores must take English Composition. During the second semester, all students must take either Writing and Research Methods or another English class required for their degree.
In addition to the requirements of admission, the college requires all incoming students to take a pre-assessment online Bible Exam. The students will take a Bible Exit Test prior to graduation. This is not a requirement of admission but is a way in which to assess students’ learning over their time at the college.

Application Procedure
The application procedure is designed to ensure that NHCC-HI is the appropriate academic institution to help equip each individual for the fulfillment of his or her call and mission. Applicants will be required to fill out a specific application based on their status: audit, undergraduate or graduate. We encourage each applicant, as well as his or her supporters, to pray and seek the heart and guidance of the Lord.

The forms for the application packet are accessed online through the website: hawaii.newhope.edu. Select the “Apply Now” button to start the application process online and follow the online instructions. You will receive a login to complete the application in the online student information data system called Populi. The application process includes the following:

For Audit Application:
- General Information Form
- TB Clearance

For Undergraduate Application:
- General Information Form
- A detailed 1000 character (double spaced in 12 point font) spiritual autobiography, which includes a description of your conversion experience, an assessment of your current spiritual growth, and an account of your call to ministry.
- Medical Form (including Tuberculosis examination certificate and Measles, Mumps and Rubella (MMR) vaccination record if born after 1957.)
- Pastor’s Reference Form completed by the senior pastor, or if in a large church, by the staff pastor with whom you have the closest relationship. If the pastor is your parent, please have another staff pastor complete the form, if available.
- Secondary Reference Form (Academic, Employee, or Volunteer) (no family members please)
- Official transcripts from all previous post-secondary educational institutions that you have attended. If you have not previously attended college or have accumulated less than 24 semester hours (or 36 quarter hours) of previous college credit, please request either a high school transcript or a certificate indicating successful completion of the General Education Diploma.

For Graduate Application:
All requirements will be the same as the Undergraduate Application. Additionally, all graduate applicants will be required to have a personal interview with the Dean and Executive Officer.
All forms can be submitted online except for the Medical Forms and official transcripts.

Additional Application Components may include:
- Financial Aid Application (due July 1 for Fall semester or December 1 for Spring semester). Late applications will be considered if funds or work-study positions are still available.
- Housing Application (due June 1 for Fall semester or December 1 for Spring semester). Late applications will be considered if space is still available.

All admissions materials for degree-seeking and audit students must be turned in to the Admissions Office by June 1, for the Fall semester, and December 1, for the Spring semester. If space is available, late applications will be accepted until the Monday prior to new student orientation each semester. A $50 late application fee will apply.

Upon admission to NHCC-HI, a formal letter of acceptance will be sent to the new student. Applications for admission are valid for one year from the date of their submission.
ADDITIONAL REQUIREMENTS

Tuberculosis Exam and MMR Vaccination Requirement
Hawaii public health regulations require all students to present to the college a valid certificate issued within the twelve months prior to enrollment, start of employment, or start of volunteer service, stating that he or she is free of communicable tuberculosis. A student who was previously enrolled in another post-secondary school in Hawaii may submit a copy of the original certificate submitted to the previous school to satisfy this requirement, if there has not been a regular 16 week semester elapsed between the time of last enrollment at the previous school and the student’s first-time enrollment at NHCC-HI. Consult your physician or your local health department for the test.

Testing on Oahu is provided free of charge by the Lanakila Comprehensive Health Center, telephone (808) 832-5738.

The Hawaii Department of Public Health also requires each new student (born after 1957) to submit proof of MMR (Measles, Mumps, and Rubella) vaccination.

International Student Admissions
NHCC-HI is authorized under federal law to enroll nonimmigrant students. Upon completion of the application process and acceptance to NHCC-HI, a Form I-20, Certificate of Eligibility of Nonimmigrant (F-1) Student will be issued. With the I-20 Form international students can apply to be admitted to the U.S. under an F-1 visa. In addition to submission of the normal application materials, international students must:

- Submit their online application at least four months prior to the start of the next semester in order to allow processing time for NHCC-HI to review application and video interview, interview by telephone (if applicable) and issue of a Form I-20, Certificate of Eligibility for Nonimmigrant (F-1) Student.
- Before NHCC-HI processes a Form I-20, a notarized financial affidavit, dated during the month of application, demonstrating sufficient funds on deposit in their bank or have a financial sponsor with these funds on deposit to complete their first complete year of studies. For the academic school year the amount is $16,900 USD.
- Student applicant must submit a $200 USD fee to U.S. Immigration and Customs Enforcement for a SEVIS (Student and Exchange Visitor Information) file number and then undergo an embassy interview at the United States consulate in their country of origin. More information on the visa application and the SEVIS fee can be accessed online at http://www.ice.gov/sevis/ i901/index.htm.
- Must submit the results of a licensed medical doctor’s physical examination confirming sufficient good health of the applicant to complete studies and to be free of all communicable diseases. The student applicant must also submit official documentation stating that he/she is free of communicable tuberculosis and has received the MMR vaccination.
- For ESL (English as a Second Language) applicants only. Provide documentation of a TOEFL (Test of English as a Foreign Language) score of 550 for undergraduate/600 for graduate or above on the paper-based exam, 173 on the computer-based exam, or 61 on the internet-based exam (or a comparable score on an equivalent test of English as a foreign language). Students with less than these scores on the TOEFL exam must enroll in an English as a second language program until they are able to achieve a passing score on the TOEFL exam.

Early Admission
High school seniors, including homeschoolers, who have at least a 3.0 GPA may apply for early admission status and may enroll in NHCC-HI concurrent with their senior year. Early admission students will be limited to a course load of no more than 8 semester hours. Early admission students are limited to courses at the 1000 or 2000 level. Upon completion of their senior year of high school, the student must submit a finalized high school transcript.
Re-Admission

Students desiring re-admission to NHCC-HI after an absence of more than one year must contact the Admissions Office. The re-entrant must submit an updated spiritual autobiography, an updated pastor's and secondary reference, and updated application for admission (without application fee). A student with an outstanding financial balance will not be allowed to re-enter until the account has been paid in full. Application for re-admission must be made at least one week in advance of registration in order to allow for updating the student’s file. If a student withdraws from school for more than a year and later returns to graduate, the requirements in effect under the catalog that is in force during the year in which they re-enroll must be met. Re-entrants who have been out of school for over five years must allow time for completion of a full application and are required to attend new student orientation.

Students who have been on suspension, either academic or disciplinary, must interview again with the Academic Dean before re-admission.
ACADEMIC INFORMATION

Registration
All students are expected to register on the dates set aside for this purpose. Before registration is complete, a schedule of classes must be arranged, forms filled out, and all fees paid. Any financial balances from previous semesters must be cleared before registering for the new semester. Continuing students who are unable to finalize registration on these dates may complete late registration no later than the fifth day of regular classes. Class attendance is not permitted until registration is completed, which includes arrangements with the financial office. Attendance is recorded from the first day of class, and absences are counted for classes missed.

Orientation
A one-day orientation is scheduled for all incoming students prior to the beginning of each semester. All new students are required to attend. The purpose of orientation is to acquaint the student with major aspects of the NHCC-HI program, policies, and procedures. The most important matters of new student orientation are a number of community building activities designed to welcome the new students into the NHCC-HI family, to build class identity, to deepen their walk with God and get students off to a good start in their spiritual walks at NHCC-HI, and to develop their ability to minister to one another as fellow students.

Registration Week
Registration Week is held for all incoming students prior to Orientation Day. All new students are required to attend on a day of their choice to register for classes and complete all admissions forms prior to Orientation Day.

Academic Load
Those who plan to graduate in four years must average 15 hours each semester. Students registering for 12 hours or more are classified as full-time, those registering for fewer than 12 hours as part-time. Students may not enroll for more than 18 semester hours (still considered full-time) without the express permission and approval of the Academic Dean. Those students seeking approval for exceeding the standard load must maintain a GPA of 3.0 or better.

Attendance
Students will be present and on time to class except for legitimate reasons (e.g. death of a family member, close friend, or ministry team member; personal illness or illness in immediate family; work emergency; military duty; natural disaster; unavailability of child-care; attending a wedding off-island; a vehicular break-down or traffic jam; or prior excused mission trip).

Excused absences must be documented in writing with either a medical slip or a written note from the student explaining the circumstances requiring the absence from class. Attendance is recorded from the first day of each semester. Punctual attendance in every class session is required. Tardiness and unexcused absences will be recorded.

When a student’s number of absences exceeds three classes, the student will be withdrawn administratively from the class. The class will be assigned a “W” grade if prior to the withdrawal deadline (tenth week of classes) or “W/F” if after the withdrawal deadline. A “W/F” grade is computed as an “F” in the grade point average. Any unexcused absences will result in automatic lowering of the course grade, with the percentage to be determined by the individual course professor. Any assignment or course work missed due to an unexcused absence or tardiness will not be allowed to be made up.

Students whose attendance is interrupted by an extended military deployment or personal, family or ministry emergency for a period of more than three weeks may request to place their enrollment for the term on extended leave status and special provisions will be made for them to complete the term at the end of their deployment or the conclusion of their emergency. Students will not be placed on extended leave status automatically. It must be requested in writing by the student and approved by the Academic Dean.
In the event of a potential pandemic, terrorist act, extreme threat of terrorism, or natural disaster, the administration of the school reserves the right to suspend all classes until it is determined that it is safe to recommence. Under such circumstances term dates will be adjusted accordingly. In the event of such an extension of term dates, the normal attendance policy will be adjusted to accommodate schedule conflicts caused by the extension of the term. Special provisions will be made for any members of the armed forced, police, fire department, emergency medical response units, or Red Cross who are called upon to continue emergency operations after the term has been recommended.

**Special Attendance Policy Regarding Missions Trips During Semester**

Missions are at the very core of NHCC-HI’s mission, and so we want to make every opportunity available to students who wish to participate in short-term mission trips. However, experience with past trips during the course of the semester has taught us that only some students can handle a trip during the semester and still complete the remainder of the semester’s work successfully. Furthermore, multiple trips during the same semester have always proved to be an insurmountable obstacle to successful completion of the remainder of the semester’s work. Therefore, we have established the following guidelines for student participation in short-term mission trips during the fall and spring semesters:

- All students with GPA’s lower than 3.0, may not participate in a mission trip during a semester.
- Sophomores, juniors and seniors with at least a 3.0 GPA may participate in one mission trip of ten days or less during the semester.
- Students participating in short-term mission trips during the semester must submit any work that will be due during their trips, including exams, by the regularly scheduled due date, preferably prior to their departure. They should also attempt to get ahead in their reading and other homework prior to departure, so that they will not fall too far behind their classmates when they return from their trips.
- Absences due to mission trips will be counted as excused absences and will be counted in the total number of allowed absences for a course. Therefore, the student should be diligent to maintain good health and sleep habits during the mission trip so as not to incur any further absences due to poor health upon returning from the mission field.

**Change of Class Schedule**

To add a course during the Add/Drop period a student must do it through the Registrar’s office. Under no circumstances may a course be added for credit after the end of the second full week of classes during a regular 15-week semester. There is no fee to add a course other than the cost of tuition for the course.

To drop a course during the Add/Drop period a student must do it through the Registrar’s office. A student may drop a course without record through the end of the add-drop period (the first two weeks of a regular semester). There is no charge for courses dropped as a result of changes in NHCC-HI’s course schedule, or during the Add/Drop period. Students withdrawing between the third and fifth weeks of the semester will receive a non-punitive grade of “W.” For courses dropped between the sixth and tenth weeks of the semester, the student will receive either “WP” (withdrawal passing) or “WF” (withdrawal failing) as a grade. Students withdrawing from courses during the first five weeks of the semester will be refunded a portion of their tuition in accordance with the withdrawal refund schedule listed in the financial policies section of this catalog. Students who are withdrawing from school for the semester must pay any outstanding balance on their account at the time of withdrawal. The withdrawal will not be processed until the balance is paid in full, which may result in the student receiving an “F” in all courses rather than a “W.” Any exceptions to this policy must be requested in writing, including an action plan for paying the outstanding balance, and must be approved by the Academic Dean.

Students may not drop courses or withdraw from NHCC-HI after the last day for “WP” and “WF” as indicated in the academic calendar. A student is officially dropped from a course only after the change has been received and dated in the Registrar’s office. A student who stops attending class and fails to withdraw with the Registrar will receive a grade of “F” in the course(s) affected.
Change of Program
If a student changes degree programs, they will become subject to the requirements of the new degree program under the academic catalog for that academic year, not the academic year of admission.

Classification
For students that are pursuing a degree, classification is determined at the beginning of fall semester on the basis of credit earned according to the following criteria:

Undergraduate
Freshman 0-30 Semester Hours
Sophomore 31-60 Semester Hours
Junior 61-90 Semester Hours
Senior 90-120 Semester Hours

Students are further classified on the basis of intention and progress as follows:

Full-time Students enrolled for 12 hours or more
Part-time Students enrolled for 11 hours or less

Graduate
Graduate students are further classified as follows:

Full-time Students enrolled for 9 hours or more
Part-time Students enrolled for 8 hours or less

Academic Freedom Policy
Academic freedom involves the pursuit of truth, which is both an opportunity and an obligation. Discovering truth often requires us to question assumptions and methods and to examine alternative viewpoints. Without the freedom to critically examine even deeply treasured ideas, scholarship becomes shallow. NHCC-HI exists to equip servant leaders who have the freedom to consider new ideas and question both new and old beliefs. It is our conviction that a college is the ideal place to allow such exploration.

As we pursue truth, we are united by the belief that God’s Word is the ultimate source of truth, although different members of the NHCC-HI community may arrive at different interpretations and conclusions. Thus, academic freedom at a Christian institution includes submission to the Bible, although it allows the questioning of interpretations of the Bible held by others.

Faculty members are encouraged to use their academic freedom, to engage students in free inquiry submitted to the authority of Scripture, and to enable students to be critical thinkers. As Christian thinkers, faculty members also have an obligation to fairly present opposing ideas and to be gracious in their disagreements with other views.

Academic Honesty Policy
NHCC-HI students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials prior to the test date, forgery, or plagiarism. Students are also prohibited from presenting the same assignment for two or more courses.

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanctions to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following: written reprimand; requirement to redo work in question; requirement to submit additional work; lowering of grade on work in question; assigned the grade of F to work in question; assigning the grade of F for the course; disciplinary probation or suspension under the supervision of the Academic Dean.
### Grade Point System

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<th>Indication</th>
<th>Grade Points</th>
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<td>A</td>
<td>Excellent</td>
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<td></td>
<td>1.7</td>
<td>69.5</td>
</tr>
<tr>
<td>D+</td>
<td></td>
<td>1.3</td>
<td>66.5</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>1.0</td>
<td>62.5</td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td>0.7</td>
<td>59.5</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.0</td>
<td>Below 59.5</td>
</tr>
<tr>
<td>W/F</td>
<td>Withdrawal/Failure</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>W/P</td>
<td>Withdrawal/Passing</td>
<td>No points</td>
<td></td>
</tr>
<tr>
<td>Cr</td>
<td>Credit</td>
<td>No points</td>
<td>70 and above</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>No points</td>
<td>Below 70</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>No points</td>
<td></td>
</tr>
</tbody>
</table>

### Incomplete

No course work will be accepted after the end of the semester except under unusual circumstances. In the case of significant emergencies, such as hospitalization or death in the family, the student may request an incomplete from the Academic Dean. An incomplete agreement will allow additional time to complete required course work. If the incomplete work is not made up within one month of the end of the course, the “I” will convert to the grade the student would have earned for the course if a zero were calculated into their course grade for the missing work.

### Failure

Students are permitted to repeat a course to make up an “F” or “W/F” grade as many times as are necessary to achieve a passing grade. All occurrences of the course will appear on the transcript.

### Repetition of a Course

A student enrolled at NHCC-HI may repeat once any course taken at the college. The initial grade received in the course will remain on the transcript, but only the last grade will be used to calculate the NHCC-HI cumulative GPA. Once students have been awarded a degree by NHCC-HI, they may not repeat a course for the purpose of changing the grade on the official transcript.

### Warning

Students will be given an academic warning when they achieve a semester GPA lower than 2.0. Students with an academic warning may continue to register for classes, but must achieve a semester GPA above 2.0 for the next two semesters. This status can also be given to entering freshmen or transfer students that have been admitted with a cumulative GPA below 2.0.

### Probation

Students may be placed on academic probation at the end of any semester when their cumulative GPA falls below 2.0 or they have previously received an academic warning and fail to raise their semester GPA to 2.0. Probationary students may register for classes, though limited to nine semester credits at the College, but must achieve a semester GPA above 2.0 the following semester to be allowed further registration. Failure to meet these conditions may result in suspension or dismissal. Policies and procedures governing academic probation will be applied at the end of each semester. See also the Financial Aid, Satisfactory Academic Progress section.
Suspension

Students on academic probation whose semester GPA drops below 2.0 will be placed on academic suspension and may not continue taking classes until the term of suspension is complete. A suspension is effective for one semester.

After a semester of suspension, students that are readmitted are placed on probation and must meet the terms and conditions of probation as specified above. Failure to do so will result in dismissal. Policies and procedures governing academic suspension will be applied at the end of each semester.

Students who are on suspension from another college may not attend classes for credit at NHCC-HI until the term of suspension has been completed.

Dismissal

Students who have been suspended and who subsequently fail to achieve a semester GPA above 2.0 may be dismissed. Such students will be readmitted only in unusual circumstances. Students admitted on warning may be dismissed if they fail to maintain the minimum academic requirements.

Once dismissed, a student is not eligible for readmission to the College for a minimum of one academic year. Policies and procedures governing academic dismissal will be applied at the end of each semester.

Appeal

A student placed on probation or suspension, may appeal through the Academic Affairs Committee. To make an appeal, a student should submit a written statement to the Academic Dean including: 1) Reasons for unsatisfactory performance; and, 2) Plan to maintain acceptable academic standing. The Academic Affairs Committee decision will be final.

Auditing

Persons not wishing academic credit for a course may arrange to audit through the Office of the Registrar. Regular class attendance, the completing of assignments, and the taking of examination are not required of audit students nor does the instructor have any obligation for evaluation. No records are kept and no grades are issued. The tuition for audit students is listed in this catalog under financial information.

Directed Study

Students that need to take a course that is not currently being offered may apply for a directed study course. A faculty member appointed by the Academic Dean will supervise and evaluate the directed study. The requirements to apply for a directed study are as follows: 1) The course must meet the program requirements for graduation; 2) The Academic Dean must approve all directed studies.

Transfer of Credit Policies

Students transferring to NHCC-HI from accredited institutions will be given credit toward graduation provided that the course meets a program requirement at NHCC-HI. Official transcripts from all other schools and colleges attended must be submitted directly to NHCC-HI. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school or college. An evaluation will be given to the student showing those courses that have been accepted for credit according to the following criteria:

- Credit is evaluated on a course-for-course basis to ensure that the course descriptions are basically comparable.
- Only course work with a C or better grade will be accepted. The grade points do not transfer. A student’s GPA is computed only on work completed at NHCC-HI.
- The number of transferable credits is restricted by the following policies:
  - At least 30 semester hours of completed course work at NHCC-HI for the A.A. degree, 45 semester hours for the B.A. degree, 30 semester hours for the M.A. degree, and 16 semester hours for certificates.
  - Military credit from CCAF, AARTS, or other military transcript, and ACE guide will be accepted for transfer only where it specifically relates to general education requirements.
except for Speech or English Composition at the undergraduate level.

- CLEP, DANTES, and Advanced Placement test credit will be accepted for transfer only where it specifically relates to general education requirements at the undergraduate level. Advanced Placement tests must be with a score of 3 or better. Credit will not be awarded for CLEP general subject exams.

Transferring credit from recognized non-accredited institutions is sometimes possible. Based on established criteria, a provisional evaluation is made and given to the student. The student must successfully complete one year at NHCC-HI with a minimum GPA of 2.0 before final credit is given. If a satisfactory grade average is maintained at NHCC-HI, credit will be given for up to 80 percent of the work completed at the non-accredited institution for which the student received a grade of C or better provided the course meets the requirements for a course within the student’s chosen program of study.

All transfer credits are subject to the approval of the Academic Dean.

**Access to Student Records**

With a few exceptions provided by law, students at NHCC-HI may see any of their educational records upon request. Access will generally be granted immediately upon submission of the request to the Registrar. However, if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student’s expense) of all records to which they have access. Students further have the right to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

With certain exceptions provided by law, NHCC-HI cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the student’s written consent.

Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing NHCC-HI with written permission to release their records, specifying which records and to which parties the release should be made. The student’s written consent is required for any disclosure of grades, disciplinary action, or other information (including to parents of students who are their dependents for federal income tax purposes or to the Veterans Administration for students receiving veteran’s educational benefits to pay for their education).

NHCC-HI has designated the following categories of information as directory information, which may, at NHCC-HI’s discretion, be released to the public without the student’s consent: student’s name and maiden name, address, email address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received. It is the general policy of NHCC-HI not to release directory information regarding its students unless, in the judgment of the Registrar or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the interests and privacy of the student. However, the student may request that certain categories of directory information not be released to the public without his or her written consent. Such requests shall be submitted in accordance with the student records policy of NHCC-HI.

This notice is not intended to be fully explanatory of students’ rights under the Family Education Rights and Privacy Act (FERPA). Any student alleging failure of the College to comply with FERPA may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW Washington, DC 20202-5920.

**GRADUATION INFORMATION**

**Transfer of Credit to Other Institutions**

Transfer of credit is always at the discretion of the receiving institution and generally depends on comparability of curricula, and in some cases, comparability of accreditation. Credits earned at NHCC-HI have been well received at other colleges and universities, particularly when those schools offer similar programs and courses.
Honors
Graduation honors are granted to students who have earned the following GPAs:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Bachelor’s Degree</th>
<th>Associate’s Degree</th>
<th>Master’s Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.50-3.69 GPA</td>
<td>Cum Laude</td>
<td>with Honors</td>
<td></td>
</tr>
<tr>
<td>3.70-3.89 GPA</td>
<td>Magna Cum Laude</td>
<td>with High Honors</td>
<td></td>
</tr>
<tr>
<td>3.90-4.00 GPA</td>
<td>Summa Cum Laude</td>
<td>with Highest Honors</td>
<td>With Distinction</td>
</tr>
</tbody>
</table>

Graduation Requirements
A student who plans to graduate with either a certificate or degree from New Hope Christian College-Hawai’i must fulfill the following requirements:

- At least a 2.0 cumulative GPA for all undergraduate degrees and 3.0 cumulative GPA for graduate degrees in work completed at NHCC-HI.
- An ongoing Christian testimony consistent with Scripture
- Fulfillment of all contracts and financial obligations with the school.
- Complete all curriculum requirements including academic, student life, and ministry.
- Completion of Bible Proficiency Exam.
- Ensure that all transcripts for transfer credit have been submitted.
- Sign a photo/media release form.
- Return all library materials by the last day of school.
- Financial Aid Exit Counseling for students with loans.

Students planning to graduate must notify the Registrar no later than the end of the Fall semester if they plan to graduate the following Spring. Attendance is required at graduation services, including rehearsals and graduations’ meetings. Students who are unable to participate in commencement exercises may request “graduation in absentia.” An appeal must be filed with Registrar’s Office at least one month prior to graduation.

If a student withdraws from school for more than one school year and later returns to graduate, he or she must meet the graduation requirements in effect under the catalog current at the time of return.

The faculty reserves the right to deny graduation to any student whose attitude, lifestyle, theology, or testimony is contrary to the standards of NHCC-HI. The College reserves the right to revise the regulations at any time and to make such revisions applicable to any student.

Students can walk at graduation with no more than six credits outstanding. If students walk at graduation with outstanding credits, the credits will need to be completed by December of the graduation year for the diploma to still be dated at the time of commencement. If the student does not complete the credits by that time, the diploma will be dated to the date of completion. This arrangement will be made with the Academic Dean at least one month prior to graduation.

Ministry Service Participation
New Hope Christian College-Hawai’i places a strong emphasis upon students’ participation in ministry service (volunteer or occupational) in the local church and community. We consider this an important part of the total educational experience. Please refer to the Student Handbook for further information.

Requesting a Transcript
A request must be made in writing to the Registrar for an official transcript of course work. The student’s academic file must be complete, and the student’s financial account must be current in order for the transcript request to be processed. A $10.00 fee will be charged for the first transcript and $5.00 for each additional transcript.
FINANCIAL INFORMATION

Tuition and Fees
New Hope Christian College-Hawai‘i is proud that it has been able to provide a quality education at a competitive and affordable cost for all of its students. While tuition and fees do cover a majority of the cost of education, it has required the generosity of alumni, the community and the church, combined with responsible stewardship, to subsidize the balance and minimize cost increases.

<table>
<thead>
<tr>
<th>Tuition – per semester hour</th>
<th>SY2014-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$360</td>
</tr>
<tr>
<td>Graduate</td>
<td>$460</td>
</tr>
<tr>
<td>Audit</td>
<td>$100</td>
</tr>
<tr>
<td>Applied Music Fee</td>
<td>$200 per course</td>
</tr>
<tr>
<td>Advanced Applied Music Fee</td>
<td>$400 per course</td>
</tr>
</tbody>
</table>

General Fees Per Semester
Registration $25
Library Fee $90 (6 or more semester hours)
             $55 (1-5 semester hours)
Technology Fee $76
Student Life $130 (6 or more semester hours)
             $65 (1-5 semester hours)
Payment Plan $50

Housing
Shared Room $2,200 per semester
Student Housing Parking Fee $35 per month
Security Deposit $100

Application – one time $50
Late Application Additional $50
Audit Application No fee

Graduation
Undergraduate $125
Graduate $150

Transcript $10 for first copy, $5 each additional

The college reserves the right to change fees at any time.
Payment of Accounts

All charges for the semester – tuition, fees, and housing – are due and payable at the time of registration or first day of classes. Students are encouraged to use the various financial aid programs now available in order to meet total costs of the semester at the time of registration. These include Pell Grant, Student Loans, Work-Study, personal loans, special scholarships, and payment plans.

Students who purchase books from the school must pay for them in full at time of purchase.

Students who do not complete payment of all tuition and fees in full by the tenth week of classes may be administratively withdrawn from all classes with no refund.

Students who request a payment plan will be charged a $50 fee and the payment plan will be administered as follows:

- First Payment: 15 days after the start of school – one-fourth of the total tuition and fees amount.
- Second Payment: 45 days after the start of school – one-fourth of the total tuition and fees amount.
- Third Payment: 75 days after the start of school – one-fourth of the total tuition and fees amount.
- Fourth Payment: 105 days after the start of school — one fourth of the total tuition and fees amount.

Withdrawals and Refunds

Students finding it necessary to withdraw from a course(s) or from school must do so through the Registrar’s Office. See Change of Class Schedule in the Academic Information section. When a student drops a course or withdraws from school after the start of the semester, the tuition will be refunded according to the following table. The date of a course drop or withdrawal is determined by the date and week of the semester the student signs the withdrawal form in the Registrar’s Office. Semester fees are nonrefundable.

<table>
<thead>
<tr>
<th>Week</th>
<th>Percentage of Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Week</td>
<td>100% of total tuition</td>
</tr>
<tr>
<td>2nd Week</td>
<td>80% of total tuition</td>
</tr>
<tr>
<td>3rd Week</td>
<td>60% of total tuition</td>
</tr>
<tr>
<td>4th Week</td>
<td>40% of total tuition</td>
</tr>
<tr>
<td>5th Week</td>
<td>20% of total tuition</td>
</tr>
<tr>
<td>After 5th Week</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

Refund Policy for Students Receiving Veterans Administration Education Assistance

A special refund policy applies to students enrolled who are receiving education benefits from the Veteran’s Administration. In the event the veteran or eligible person fails to enter the course, withdraws, or is dismissed at any time prior to completion, any unused portion of tuition, fees, and other charges is refunded. Any amount in excess of $10 of the registration fee is subject to proration. The amount charged will not exceed the exact pro-rata portion of total charges plus 10 percent. The length of the completed portion of the course will be prorated over its total length, and the exact proration will be determined by the ratio of the number of days of instruction completed by the student, to the total number of instructional days in the course. The date of a course drop or withdrawal is determined by the date the student notifies the Registrar or signs the withdrawal form, whichever is first. All refunds will be processed within 30 days of the last date of the student’s attendance. A copy of the VA refund schedule is available from the Registrar or School Certifying Official.

Housing

New Hope Christian Fellowship Oahu owns two apartment buildings that provide six two-bedroom furnished apartments that are used as housing for New Hope Christian College-Hawaii. No married or family housing is currently available. The apartments are located near the bus line, less than three miles from the NHCC-HI campus. Student housing accommodate up to twenty students.

Because of the limited number of spaces available, preference is given first to degree-seeking, full-time students from off-island; second to degree-seeking, part-time (at least 6 or more credits) students from off-island; and, third to degree-seeking students from on-island, space permitting. Non-degree seeking and audit students are not eligible for housing.
To apply for student housing, incoming students must submit a housing application by June 1st for the Fall Semester, or December 1st for the Spring Semester. Returning students must submit a housing application for the Fall Semester of the next school year by the end of the Spring semester each year. Housing applications will be good for the entire school year. Students moving out of student housing must give notice to the housing coordinator prior to the housing application deadline for the next semester or one month prior to vacating the unit, whichever comes first.

**Housing Fees**

The housing fee is $4,400 per school year, August through May, and is billed by semester.

Included in the housing fee are: electricity, water, internet service, and basic cable TV. Phone service is not included.

A security deposit of $100 will be required along with the first semester rent. The security deposit will be returned to the student upon vacating student housing and upon an inspection of the unit to insure that there are no damages or missing furnishings. If any damages are found or any of the furnishings are missing, the cost of repairing the damage or replacing the missing items will be subtracted from the security deposit.

Parking at student housing is very limited and subject to availability. Students are encouraged to carpool or ride the bus, rather than bring a car. There is an additional fee of $35 per month to park a car at student housing, space permitting.

Should space become available in the NHCC-HI student housing at a later date, students will be notified of the space available based upon whether in a men’s or women’s apartment, student academic load, and how long the student has been on the waiting list.
Fede

FINANCIAL AID

Federal Student Aid Program

New Hope Christian College-Hawai‘i is approved by the United States Department of Education to participate in the Federal Student Aid (FSA) Program. Therefore, eligible students may receive Federal Financial Aid. To apply for these funds, the applicant must complete the Free Application for Federal Student Aid (FAFSA) on their website [www.fafsa.ed.gov](http://www.fafsa.ed.gov) as soon as possible after January 1 for the next academic school year. April 15th is the priority date for all documents to be received.

Students applying for FSA must complete the FAFSA and enter the code for New Hope Christian College Oregon (the parent school for Federal Financial Aid): 015167. After the FAFSA is submitted, students who have been accepted by NHCC-HI will then complete a Financial Aid interview online via the NHCC-HI Virtual Financial Aid Office (VFAO) website. A link to the VFAO website will be provided by the NHCC-HI Financial Aid Office (FAO).

After the interview is completed, the college’s Financial Aid Services contractor will then review and process the financial aid application in accordance with the student’s eligibility and the types of aid requested. Students will be notified of their financial aid awards electronically. After the NHCC-HI FAO verifies the student’s enrollment and FAFSA information, the financial aid award is disbursed.

Under the federal program, students may qualify for:

- Federal Pell Grant
- SEOG (Supplemental Educational Opportunity Grant)
- Federal Direct Student Loans – Subsidized
- Federal Direct Student Loans – Unsubsidized

All these forms of aid are based on need, determined by the student’s FAFSA information.

Additionally parents may qualify for:

- PLUS Loan (Parent Loan to Undergraduate Students)

A PLUS Loan is not based on need, but on the parents’ ability to repay the loan.

Satisfactory Academic Progress

In order to continue to receive aid, NHCC-HI students are required to meet satisfactory academic progress requirements while pursuing the completion of their degree or certificate programs to receive aid. The academic progress of all students is measured each semester. All students receiving financial aid must demonstrate satisfactory academic progress in their degree programs in order to retain their Financial Aid. Each student’s academic progress will be evaluated at the end of every semester as part of determining his or her continuing eligibility for financial aid. Students who fail to meet Satisfactory Academic Progress either in their grades or their course completion ratio will be notified by the Academic Dean by mail.

The U.S. Department of Education has minimum requirements, which NHCC-HI adheres to in the following manner:

- Minimum GPA Requirement: In order to continue receiving financial aid, students must maintain at least a 2.0 cumulative GPA while progressing towards their degree.
- Course Completion Requirement: Students must make progress towards their degree by completing 75% of all credit hours attempted during the academic year. Repeated courses may be counted only once for the purpose of academic progress.

Students should be aware that credit hours awarded grades of F, W/F, W/P, and I do not apply toward a degree. Therefore, students must not count in their calculations of completed SAP credit hours any classes in which they received these grades. Credit hours awarded these grades will be counted toward the maximum time allowance.

A student whose cumulative GPA drops below 2.0 or course completion ratio drops below 75% is placed on financial aid warning for one semester. If after the end of the next semester the student’s cumulative GPA is still below a 2.0 he or she will have to petition for academic probation in order to retain Federal
Financial Aid. As part of the petition the student must include:

- The extenuating circumstances that led to the drop in GPA or course completion ratio;
- The student’s specific plan to improve the situation this in the next semester(s).

The student’s petition will be reviewed by an Academic and Financial Aid committee to determine if it will be accepted and also to determine if the student needs further academic counseling to establish a formal academic recovery plan. The student will be notified of the outcome of his or her petition by mail.

**Over Award & Withdrawal Policy**

Students who receive any other form of financial assistance in addition to the Federal financial aid must notify the Financial Aid Office immediately. An adjustment in the financial aid award may be necessary to reflect the increase in student resources. The following are examples that may cause an adjustment to the financial aid award:

- Additional aid is received (examples include scholarships, tuition waivers, third party payments, etc.)
- A change in the student’s housing situation.
- Student enrollment is less than full-time when the award was based on full-time enrollment.
- Upon verification of the student’s information, the expected family contribution is revised

When it has been determined that financial aid funds must be returned, the refund is distributed in the following order: 1) Federal Direct Unsubsidized Loan; 2) Federal Direct Subsidized Loan; 3) Federal Pell Grant; 4) other types of financial assistance; 5) student.

Students who withdraw or drop courses during the semester may be required to repay a portion or all of the financial aid received, especially if the student drops a course that results in a change from full-time status to part-time. Students who are receiving financial aid and who process a complete withdrawal on or before 60% of the semester has elapsed are required to repay financial aid funds. The proportion of Financial Aid for which a student is eligible is based upon the percentage of the semester completed. The number of days attended to the date of withdrawal divided by the number of days in the semester determines the amount of earned financial aid for the semester.

**Veterans Information**

The State Post-Secondary Education Commission Office of the State Approving Agency of Veteran Training has granted approval to New Hope Christian College-Hawai‘i to enroll and certify students eligible for VA educational benefits. The veteran must make applications directly to the Veterans Administration Office for a Certificate of Eligibility prior to registration at New Hope Christian College-Hawai‘i. This certificate should be presented at the time of registration to avoid delay in payment of benefit.

The United States Department of Defense has also approved NHCC-HI to participate in the Military Spouse Career Advancement Accounts (MyCAA) program for military spouses. To use MyCAA, military spouses must establish a MyCAA account by visiting the website: https://aiportal.acc.af.mil/mycaa.
School Student Aid Program

NHCC-HI also has institutional scholarships and discounts available to students. Currently they are:

**Freshman Scholarships**
- Ignite World Changer Scholarship

**Student Award Scholarships**
- Veritas Pacifica Award Scholarship
- Ohana Award Scholarship
- Voyager Spirit Award Scholarship

**Other School Scholarships:**
- Pastor/Missionary Dependent
- Dependent of a Pastor/Missionary Scholarship
- Ignite Leader Scholarship
- Chapel Leader Scholarship

**External Scholarships:**
- Kellie Ann Andrade Scholarship
- Ted N. Wakida Scholarship
- Chenin Blanc Mun Fuung Iglowitz Scholarship
- Graduate Student Scholarship and International Student Scholarship

Each Scholarship has its individual requirements & deadlines for application. Please see the Financial Aid Office for details on each of these scholarship programs.
STUDENT LIFE

At its heart, NHCC-HI’s mission is a community of believers made up of those who are experiencing a unique call of God upon their lives. Each individual is joined together with other individual members, breaking down the ethnic, gender, and socioeconomic barriers that prohibit Kingdom life.

While the College places a fundamental emphasis on the sense of community, we realize that God is also vitally concerned with the individuals who make up the community. Thus, NHCC-HI functions in such a way as to promote spiritual, character, social, and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God for his or her life.

We expect that each student will experience a sense of responsibility for allowing God to work in his or her inner person. His work will result in moral and spiritual integrity, and a sense of responsibility to the NHCC-HI community.

The Student Life Office is committed to providing services that encourage holistic development of students, which are consistent with biblical higher education. The mission of the Student Life Office is to work with the college administration, faculty, and staff, to establish a culture that enhances personal development, fosters healthy relationships, and increases learning.

The Student Life Office carries out this mission by:

- Insuring that the campus of NHCC-HI is a fertile ground for spiritual growth
- Responding to students’ spiritual, academic, and social needs
- Assisting students in responsible decision-making
- Presenting leadership opportunities and offering leadership training
- Providing an atmosphere which supports wellness in all aspects of life
- Overseeing the student-led chapels
- Insuring that our weekly devotions are consistent
- Enhancing our ministry outreach into our community and globe

NHCC-HI is a community of believers whose hallmark is love. We are committed to maintaining a safe environment coupled with a culture of respect while demonstrating the heart of Christ.

**Ignite**

Ignite exists to develop a students’ character, mind and soul through discipleship and mentoring, expanding their communication and people skills, and bringing out the fullness of their God-given potential. The objectives of the Ignite program include the following:

- Provide an environment conducive to personal growth and maturity in life and ministry.
- Guide students into the development of spiritual discipline in their personal lives such as daily devotions, prayer and applied faith.
- Guide students in developing an integrated life that connects belief and character and recognizes the Lordship of Christ in all areas of life.
- Integrate academic content and practical experience.
- Provide guidance for the student into opportunity for involvement and growth in ministry.
- Foster mutually beneficial relationships with churches, para-church groups, community organizations, and individuals to increase opportunities for student ministry and personal growth.

The key to Ignite is Christian discipleship and Christian leadership with underclassmen and upperclassmen. For incoming students, college is a huge shift from high school. The Ignite Team Leaders (ITLs), which are usually upperclassmen, operate on a ratio of one to ten students. ITLs serve alongside the students and keep them accountable to the values instilled by Christ and New Hope Christian College.
Each Ignite Team Leader is given a group of 6-10 students to help mentor and disciple over the course of the year. The Director of Student Life and the Ignite Mentors lead the Ignite Team Leaders. The Ignite Team Leaders and Mentors experience training and evaluation on a continuing basis.

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**Devotions & Prayer**

One way to grow in our personal relationship with Christ is to spend time with Him each day. Every student is strongly encouraged to have daily times with the Lord in His word and in prayer. This discipline builds a strong foundation upon which a life of ministry, whether in the church or in the marketplace, can be built. Ignite Leaders, Mentors, our Faculty, and the Director of Student Life are available to help assist students in learning and practicing such a discipline.

**Chapel**

We have one chapel a week at NHCC-HI. Students, faculty, and staff, gather every Thursday at 11 AM in the New Hope Lead Center. Services are held each week that school is in session, except for the last week of instruction and final exam week. These corporate times of worship, ministry, and messages from God’s Word are part of the overall training experience for our students. All students who are degree seeking, or enrolled for 6 credits or more, are required to attend. Non-degree-seeking students who are less than half time (5 credits or less) are strongly encouraged to attend. Students who are unable to attend chapel on a regular basis due to employment or family commitments must obtain a Chapel Attendance Exemption Form from the Director of Student Life. This Exemption Form is to be turned in within the first two weeks of the semester.

Every chapel is student-led. Every NHCC-HI student is assigned to a chapel team and expected to plan, produce and debrief their chapel service. Chapel teams will collaborate to program the services to include the message, worship, program, and all other aspects connected with the conduct of a chapel service.

**Student Housing**

Please refer to the complete NHCC-HI Housing Information and regulations Handbook for complete details regarding NHCC-HI Student Housing.

**Library**

In addition to use of the NHCC-HI library upon payment of the library fee, NHCC-HI students may choose to obtain a University of Hawaii Library Community Card for an additional $60 per year or $30 per 6 months. Please see the Librarian for library card purchases and details. The student is responsible for all UH Library system overdue book fees, and will be personally responsible for paying all fines as well as cost of book replacement.

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**CAMPUS STANDARDS**

**Philosophy and Standards of Conduct**

Historically, New Hope Christian College-Hawai’i has been recognized as an institution that upholds distinctive biblical standards for living. In matters of conduct, the testimony of one’s personal life is seen as a constant sermon to the world. Reasonable regulations are a necessary part of this testimony both in terms of personal witness and in terms of harmony in person-to-person relationships. Consistent rules protect the testimony of NHCC-HI as a whole, provide an atmosphere of community that fosters growth in the knowledge of Christ, and help to maintain a biblical standard of holiness. Christian love and an attitude of cooperation will enable individual students to abide by school policies for the edification of the entire student body.

All NHCC-HI students are expected to comply with local, state, and federal laws. Any students found to be conducting criminal activity on school premises or at school activities will be handed over to the local authorities.

**Dress Code**

Student dress while attending class or chapel, studying in the library, performing work study, and other NHCC-HI on-campus functions should be appropriate to the educational environment and to preparation for professional ministry. Specific dress code regulations are listed in the NHCC-HI Student Handbook. Students who violate the dress code after repeated warnings may be subject to redemptive discipline.
Life Office and/or with the Executive Dean. All student appeals and complaints are documented and filed within the Student Life Office of the Executive Dean. The Director of Student Life will gather more information and when necessary, discuss with the parties involved to come to some type of resolution. When warranted, such appeals and complaints brought to the Student Life Office may be brought to the Directional Team for accountability and wise counsel.

Ideas and Concerns
Student ideas and concerns are to be submitted in writing to the Director of Student Life. After receipt of this, the Director of Student Life will meet with the student, document the discussion, and funnel any ideas or concerns to necessary college administrators and/or department heads. These times of discussion and new ideas allow students to have an active voice and participating role in the improvement of our college programs.

Appeals Process / Complaints
When an NHCC-HI student feels they have been wronged or misunderstood by a faculty or staff member, the first step to resolve a conflict between a student and faculty or staff member is to follow the Matthew 18 principle by the faulty or staff member to have a face-to-face meeting with the student. Most conflicts can be resolved at this level.

If the conflict is not resolved by such a meeting, students have the right to appeal to the Student Life Office if they feel any NHCC-HI faculty or staff member has treated them in an unjust manner. A student should bring the problem and known facts to the Director of Student Life. The Director of Student Life will gather more information and when necessary, discuss with the parties involved to come to some type of resolution. When warranted, such appeals and complaints brought to the Student Life Office may be brought to the Directional Team for accountability and wise counsel.

Should a student feel that the Student Life Office has treated them unfairly, they have a right to appeal to the Executive Dean.

All student appeals and complaints are documented and filed within the Student Life Office and/or with the Office of the Executive Dean.

Disciplinary Process
A detailed list and explanation of NHCC-HI’s Standards of Conduct and Disciplinary Process is represented in the Student Handbook. Students who are found to be in violation of the NHCC-HI standards of conduct may be placed on disciplinary probation for a period of one semester upon recommendation of the board of discipline. Any further violations during the period of probation may result in the student being placed on disciplinary suspension.

Students who are found to be in serious violation of the NHCC-HI standards of conduct may be placed on disciplinary suspension for a period of one semester upon recommendation of the board of discipline. Any further violations following the student’s return to school may result in the student being permanently expelled from the College. Students who are on disciplinary suspension from another college or university may not attend classes at NHCC-HI during their term of suspension.

Students who are found to be in extreme violation of the NHCC-HI standards of conduct, have serious violations of the standards of conduct following a previous disciplinary suspension, or participate in criminal activity, may be permanently expelled from NHCC-HI upon recommendation of the board of discipline.

A student who has been placed on disciplinary suspension or expulsion, yet believes he or she has facts unknown to the board of discipline, may appeal to be reinstated. If the appeal is granted, a student will return under probationary status. To make an appeal, a student should submit a written statement to the Dean and Executive Officer including: 1) Reasons for the breach of conduct; 2) Intentions to maintain acceptable conduct, and provisions for regular accountability; and, 3) Methods for anticipated success toward this change of conduct.

Marriage
NHCC-HI holds wedding vows in the highest esteem. It is the desire of the school to protect the sanctity of the marriage covenant by promoting the steps to establish and maintain healthy marriage relationships. Therefore, NHCC-HI strongly urges students to schedule their weddings during the summer or winter break, not during the academic year or any of the short breaks. This will allow the couple to focus on their new marriage for a brief season before having to balance the stress of class schedules and school assignments.
It is the desire of the College to provide a safe and nurturing community atmosphere. Therefore, any report of “less than fair” treatment of any of our students, faculty, or staff will be investigated with a heart of restoration and just treatment for all parties involved.

The Association for Biblical Higher Education accredits New Hope Christian College-Hawai’i. Students who desire to file a complaint against the college relating to its compliance with the ABHE standards may use the following address: ABHE/5575 South Semoran Blvd. Suite 26/Orlando, FL 32822-1781
UNDERGRADUATE PROGRAMS OF STUDY

The College currently offers the following on the undergraduate level: Bachelor of Arts degrees, Associate of Arts degrees, and Certificates.

Bachelor of Arts degree programs
- Bachelor of Arts in Bible and Pastoral Ministry (120 semester hours)
- Bachelor of Arts in Bible and Christian Ministry (120 semester hours)
- Bachelor of Arts in Bible and Creative Arts with Concentrations in (120 semester hours)
  - Dance
  - Graphic Design
  - Film/ Video Production
  - Music
- Bachelor of Arts in Theology (62 semester hours)
- Bachelor of Theology (62 semester hours)

Associate of Arts degree programs (61 or 62 semester hours)
- Associate of Arts in Biblical Studies
- Associate of Arts in Christian Ministry
- Associate of Arts in Bible and Creative Arts

Certificate programs (30 semester hours):
- Certificate in Bible
- Certificate in Christian Ministry

CURRICULUM

Curricula for all degree programs are divided into five areas of study and three areas of practice. The five areas of study include: General Education, Bible/ Theology, Leadership, General Ministry, and Concentration. The three areas of practice include: Character Formation and Mentoring, Ministry Service, and Student Life.

General Education
General Education subjects are included to provide the student with basic knowledge of certain liberal arts disciplines that affect the successful accomplishment of life and ministry. A heavy emphasis has been placed on oral and written communication skills. NHCC-HI has chosen to give a global focus to several of the components of the General Education curriculum in accordance with its mission to equip and train church leaders and church planters for service throughout the world. Also included in this general education core are components that focus on developing a strong Christian world-view, critical thinking, and basic life skills.

Bible and Theology
Bible and Theology are the heart of our curricula and are required in every program. Even those classes not designated as Bible courses are solidly based upon the Word of God and frequently incorporate strong research in the scriptures for their successful completion. Every student graduating with a B.A. degree from NHCC-HI will complete a first major in Bible. New Hope Christian College-Hawai‘i is committed to the development of ministers who “accurately handle the word of truth.” This is reflected in the requirement for all programs to include doctrinal and biblical studies. To be effective in ministry, biblical and theological knowledge must quickly translate to a deeper and growing relational knowledge of God that moves students to a lifestyle of worship and devotion, refines their character, and propels them forward into the world with the good news of Jesus Christ under the power and leadership of the Holy Spirit. NHCC-HI Faculty go beyond just the basics of content and meaning, encouraging students to explore the implications of theology on life and ministry.
Leadership
One of the distinctive features of NHCC-HI’s curriculum is its strong emphasis on leadership training and development. This is consistent with our mission to identify and train emerging leaders who are fully committed to Christ and who will reach their generation with the Gospel. Every four-year B.A. candidate must complete at least 12 semester hours of leadership courses, and a two-year B.A candidate must complete at least 9 semester hours.

Ministry
NHCC-HI believes practical preparation for ministry is of great importance. This is developed through the inclusion of several practical ministry core classes. All students must participate in volunteer or paid ministry service within a local church throughout their studies with growing levels of leadership and responsibility.

Mentoring and Character Formation
Character Formation is essential to the healthy development of every minister. The Ignite program is the mentoring program that God is using to shape a generation of new leaders at NHCC-HI. The academic program is sufficient to transfer knowledge and information, but it is not enough to develop their faith, diplomacy, relationships, and the skills that will bring fruitfulness and success outside the classroom and after they graduate. Ignite exists to develop a student’s character, mind, and soul through discipleship and mentoring, expanding their communication and people skills, and bringing out the fullness of their God-given potential. It is the life shaping, spiritual-formation program within the curriculum that makes New Hope Christian College-Hawai‘i so unique.

Ministry Service
New Hope Christian College-Hawai‘i places a strong emphasis upon the student’s participation in ministry service (volunteer or occupational) in the local church and community. We consider this an important part of the total educational experience. All enrolled undergraduate students must serve at least three hours per week in a ministry approved by the Office of the Director of Student Life, and must submit the required reports as requested. All requirements of the ministry service program must be fulfilled in order to graduate.

Each undergraduate student enrolled for credit at NHCC-HI is required to be involved in ministry service in a local church or Christian organization at least three hours per week. This is in addition to attending weekly worship services. Students are encouraged to volunteer with a variety of different types of ministries over the course of their undergraduate studies. Students will be required to fill out a report at least quarterly to document their ministry service. This report is designed to provide the College with a complete picture of the student’s participation in ministry and to guide the student in processing the ministry experiences and life lessons they have learned in the context of their volunteer ministry service.

Ministry should include both witness to others and a faithful, consistent level of service. By the third year of study, the student should seek to serve in a leadership capacity in one of his or her areas of ministry.

Student Life
Full time students at NHCC are given a Student Life grade, which appears on their transcript. This grade is recorded as a “pass” or “fail” and consists of six components:
1. Regular attendance and participation in an Ignite Team. (Students are required to meet with their Ignite Team once a week on Thursdays at either 9 or 10am for devotions.)
2. Regular attendance at Thursday Chapels.
3. Regular participation and attendance with their Student-Led Chapel Team.
4. Attendance at two seminars per semester.
5. Returning a completed Head, Heart, Hands form at the end of each semester.
To receive a “Pass,” a student cannot have more than a total of ten (10) combined absences a semester from the first three requirements listed above, attend two student seminars, and turn in a completed Head, Heart, Hands form at the end of the semester.

*NHCC-HI reserves the right to make changes to its academic programs or curriculum as necessary.*
Students will select a concentration in Pastoral Ministry or Christian Ministry.

**General Education (33 semester hours)**
The general education curriculum will equip students to be a self-motivated learner who pursues life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered, such as written and verbal communication, history, humanities, psychology and science; exercise critical thinking in your interaction with the major academic disciplines covered; demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered; and exhibit a mature Christian character and functional skills for everyday life.

- GE1107 College Skills
- GE1200 Introduction to Effective Multimedia
- GE1300 Writing and Research Methods
- GE1301 English Composition
- GE1306 Introduction to Psychology
- GE1310 Character Formation
- GE1314 Critical Thinking, Logic, and Argumentation
- GE2303 Speech Communication
- GE2304 World Civilization I
- GE2305 World Civilization II
- GE2307 Introduction to Humanities
- GE3310 Introduction to Science and Faith

**Bible and Theology (30 semester hours)**
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; understand the major doctrines of evangelical Christianity; effectively communicate the results of biblical and theological research in written and verbal communication; and integrate biblical and theological thought in life and ministry.

- BI1301 Old Testament Survey
- BI1302 New Testament Survey
- BI2306 Introduction to Biblical Interpretation
- TH2303 Christian Doctrine I
- TH2304 Christian Doctrine II
- TH3305 Survey of Church History
- BI3304 Pentateuch
- BI3306 Synoptic Gospels
  - Old Testament Elective
  - New Testament Elective
Leadership (12 semester hours)
The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand and develop: a biblical model of servant leadership; the character and bearing of a godly leader: personal holiness, integrity, and kingdom-mindedness; leadership skills, such as building teams, casting vision, motivating and equipping, and strategic planning; and your ability to communicate clearly as a leader.

LD2303 Principles of Leading
LD4313 Church Administration
LD4315 Finishing Well
Leadership Elective (3 semester hours)

General Ministry (20 semester hours)
The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers in an effective, clear, and attractive way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

GM1300 Spiritual Transformation
GM1301 Personal Evangelism and Discipleship
GM2309 The Work and Ministry of the Holy Spirit
GM2340 Bible and Pop Culture
PM4150 Mentored Ministry Lab I
PM4151 Mentored Ministry Lab II
IC2301 Biblical Basis for Missions or IC2151 Preparation for Short-Term Missions AND IC2252 Field Experience in Short-Term Missions

Heart & Art of Worship

Electives (7 semester hours)

Pastoral Ministry (21 semester hours)
The pastoral ministry curriculum is designed to train students who are preparing for pastoral ministry or for those who want to pursue a graduate degree. The goal of the Pastoral Ministry curriculum is to help you to love God and love people and to develop the heart and mindset of a pastor and shepherd. Upon successful completion of the Pastoral Ministry curriculum, students will: understand and practice the "nurturing" aspects of leadership, such as mentoring, counseling, visitation, and crisis ministry; and communicate God's Word in a way that is accurate, clear and relevant.

Biblical Language Track: to equip the student to use Greek and/or Hebrew effectively and appropriately while interpreting Scripture.

GK3301 Elementary Greek I
GK3302 Elementary Greek II
GK4303 Intermediate Greek I or HB4301 Elementary Hebrew I
GK4304 Intermediate Greek II HB4302 Elementary Hebrew II
PM4301 Creative Biblical Communication
PM4302 Pastoral Care and Counseling
Pastoral Ministry Elective (3 semester hours)
Lay Counseling Track: to equip the student with fundamental skills needed for effective pastoral care.

PM4301  Creative Biblical Communication
PM4302  Pastoral Care and Counseling
PM4303  Effective Biblical Counseling
        Counseling Electives (6 semester hours)
PM4305  Youth and Young Adults or PM4306 Children and Pre-Teens
        Pastoral Ministry Elective (3 semester hours)

Christian Ministry (21 semester hours)
The Christian Ministry curriculum is designed to train students who are preparing for any type of ministry whether in a church setting, or as a lifestyle. The goal of the Christian Ministry curriculum is to encourage students to love God and love people and to develop the heart and mindset of a minister. Upon successful completion of the Christian Ministry curriculum, students will: Develop a basic understanding of church function and ministries; develop the necessary ministry skills and strategies for your chosen field of ministry.

MM1200  Introduction to Effective Multimedia (2 semester hours)
        Christian Ministry Electives (21 semester hours) –
        minimum of one course chosen from each discipline
        Bible and Theology
        Creative Arts
        General Ministry
        Pastoral Ministry
BACHELOR OF ARTS IN BIBLE AND CREATIVE ARTS

The Bachelor of Arts in Bible and Creative Arts provides a strong and well-rounded foundation for students desiring to become a creative director, worship pastor, or leader in arts ministries dance, drama, video or other areas. The degree allows the student to select an area of emphasis in worship, dance, or video production. The goal of the Creative Arts curriculum is to fuel a student’s life as a worshiper, so that he or she will honor Christ as the source and focus of your creative endeavors. Upon successful completion of the Creative Arts curriculum, students will: develop and articulate a personal theology and philosophy of Christian worship; understand the vital role performance and media arts play in modern worship; develop a basic understanding of drama, dance, multimedia and music that enables them to communicate effectively with artists from each of these disciplines in the process of worship planning and leadership; and have a functional grasp of the major events, people, and concepts of the Old and New Testaments.

General Education (33 semester hours)
The general education curriculum will equip students to be a self-motivated learner who pursues life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered, such as written and verbal communication, history, humanities, psychology and science; exercise critical thinking in your interaction with the major academic disciplines covered; demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered; and exhibit a mature Christian character and functional skills for everyday life.

GE1107  College Skills
GE1200  Introduction to Effective Multimedia
GE1300  Writing and Research Methods
GE1301  English Composition
GE1310  Character Formation
GE1314  Critical Thinking, Logic, and Argumentation
GE2303  Speech Communication
GE2304  World Civilization I
GE2305  World Civilization II
GE2306  Introduction to Psychology
GE2307  Introduction to Humanities
GE3310  Introduction to Science and Faith

Bible and Theology (30 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; understand the major doctrines of evangelical Christianity; effectively communicate the results of biblical and theological research in written and verbal communication; and integrate biblical and theological thought in life and ministry.

B1301  Old Testament Survey
B1302  New Testament Survey
B12306  Introduction to Biblical Interpretation
B13304  Pentateuch
B13306  Synoptic Gospels
Old Testament Elective
New Testament Elective
TH2303  Christian Doctrine I
TH2304  Christian Doctrine II
TH3305  Survey of Church History
Leadership (12 semester hours)
The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand and develop: a biblical model of servant leadership; the character of a godly leader; personal holiness, integrity, and kingdom-mindedness; leadership skills, such as building teams, casting vision, motivating and equipping, and strategic planning; and an ability to communicate clearly as a leader.

LD2303 Principles of Leading
LD4315 Finishing Well
       Creative Arts Leadership
       Leadership Elective (3 semester hours)

General Ministry (20 semester hours)
The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers in an effective, clear, and attractive way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

GM1300 Spiritual Transformation
GM1301 Personal Evangelism and Discipleship
GM2340 Bible and Pop Culture
GM2309 The Work and Ministry of the Holy Spirit
IC2301 Biblical Basis for Missions or IC2151 Preparation for Short-Term Missions AND IC2252 Field Experience in Short-Term Missions
PM4150 Mentored Ministry Lab I
PM4151 Mentored Ministry Lab II
WA1301 Heart and Art of Worship

Creative Arts Core (21 semester hours)
The creative arts core is designed to provide students with the basic elements that every professional in creative arts would need to know.

DR1250 Beginning Acting or DA1200 Creative Movement
MM1200 Introduction to Effective Multimedia
       Applied Music or Applied Dance (2 credits)

Creative Arts Electives (17 semester hours)

Concentration (12 semester hours)
Students that are completing the BA in Bible and Creative Arts may select a concentration in one of four areas: Dance, Graphic Design, Music, or Film/Video
Dance
The dance concentration is meant for students that have not received prior professional training to learn
dance styles and expressions. Students will have the chance to specialize in a specific type of dance or get
experience in a variety of expressions.

DA1151  Applied Dance I
DA1152  Applied Dance II
DA1153  Applied Dance III
DA1311  Dance Technique I
DA1312  Dance Technique II
DA3331  Dance Ensemble

Graphic Design
Students will have a general overview of the programs and current techniques of working within state-of-
the-art programs to include the chance to work alongside churches and organizations in a capacity to learn
how to problem solve and work in the field of digital arts.

MM1311  Graphic Arts I
MM2312  Graphic Arts II
MM2351  Web Page Design and Construction
MM4371  Multimedia Internship

Music
The music concentration is a chance for students to begin a formal journey of crafting music. The courses
in this concentration are meant to not only give students a basic understanding of theory and mechanics, but
also to apply what they are learning in contexts that they see God moving them into.

MU1301  Music Theory I
MU1302  Music Theory II
MU2321  Songwriting
MU2331  Leading a Worship Team

Film/ Video Production
Students in the film/video concentration will receive a systematic training and exposure at every stage of
developing a film. There are other courses that are not included in the core concentration that students are
strongly encouraged to take as part of the electives offered in the program including Survey of
Filmmaking.

VP2350  Art of Story
VP3321  Pre-Production Workshop
VP3331  Production Workshop
VP3341  Post-Production Workshop
BACHELOR OF ARTS IN THEOLOGY

Students that have already completed an Associate of Arts degree (at least 60 hours) or a Bachelor degree from an accredited institution can apply for the Bachelor of Arts in Theology. Students must also have 30 semester hours of general education upon completion. This 60 semester hour credit degree program is for those that have gained a skill set through another degree and would like to compliment that education with a Biblical foundation. The combination of Bible, theology, general ministry and leadership courses gives the student the ability to integrate biblical and theological thought into their life and work.

Bible and Theology (30 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; understand the major doctrines of evangelical Christianity; effectively communicate the results of biblical and theological research in written and verbal communication; and integrate biblical and theological thought in life and ministry.

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Leadership (9 semester hours)
The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand and develop: a biblical model of servant leadership; the character of a godly leader: personal holiness, integrity, and kingdom-mindedness; leadership skills, such as building teams, casting vision, motivating and equipping, and strategic planning; and the ability to communicate clearly as a leader.

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**General Ministry (17 semester hours)**

The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers in an effective, clear, and attractive way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

- GM1300  Spiritual Transformation  *or* GM1301 Personal Evangelism and Discipleship
- GM2309  The Work and Ministry of the Holy Spirit
- GM2340  Bible and Pop Culture
- IC2301  Biblical Basis for Missions  *or*  IC2151 Preparation for Short-Term Missions AND IC2252 Field Experience in Short-Term Missions
- PM4150  Mentored Ministry Lab I
- PM4151  Mentored Ministry Lab II
- WA1301  Heart and Art of Worship

**Electives (6 semester hours)**

May choose from BI, GM, IC, LD PM, or TH courses.
BACHELOR OF THEOLOGY

Students who have completed a Bachelors degree from an accredited institution can enroll into the two-year Bachelor of Theology degree. The goal of the Bible and Theology curriculum equips the student to value the careful study of the Bible and theology for life and ministry. Upon successful completion of the Bachelor of Theology degree, a student will: have a functional grasp of the major events, people, and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; and integrate biblical and theological thought in life and ministry.

Bible and Theology (30 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; understand the major doctrines of evangelical Christianity; effectively communicate the results of biblical and theological research in written and verbal communication; and integrate biblical and theological thought in life and ministry.

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Leadership (9 semester hours)
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General Ministry (17 semester hours)

The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers in an effective, clear way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

GM1300  Spiritual Transformation  or  GM1301 Personal Evangelism and Discipleship
GM2309  The Work and Ministry of the Holy Spirit
GM2340  Bible and Pop Culture
IC2301  Biblical Basis for Missions  or  IC2151 Preparation for Short-Term Missions AND
IC2252 Field Experience in Short-Term Missions
PM4150  Mentored Ministry Lab I
PM4151  Mentored Ministry Lab II
WA1301  Heart and Art of Worship

Electives (6 semester hours)

May choose from BI, GM, IC, LD PM, or TH courses.
ASSOCIATE OF ARTS IN BIBLICAL STUDIES

The Associate of Arts in Biblical Studies provides a strong foundation in Bible and Theology for marketplace ministers and for students desiring to go on to complete any of the three Bachelor of Arts degree programs offered at NHCC-HI. The goal of the Biblical Studies curriculum is to equip you to value the careful study of the Bible and Theology for life and ministry. Upon successful completion the students will: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; and integrate Biblical and Theological thought in life and ministry.

General Education (19 semester hours)
The general education curriculum will equip students to be a self-motivated learner who pursues life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered, such as written and verbal communication, history, humanities, and science; exercise critical thinking in your interaction with the major academic disciplines covered; and demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered.

GE1107 College Skills
GE1300 Writing and Research Methods
GE1301 English Composition
GE1314 Critical Thinking, Logic, and Argumentation or GE3310 Intro to Science and Faith
GE2304 History of World Civilization I
GE2305 History of World Civilization II
GE2307 Introduction to Humanities

Bible and Theology (27 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a functional grasp of the Old and New Testaments; accurately and relevantly interpret passages of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; and understand the major doctrines of evangelical Christianity.

BI1301 Old Testament Survey
BI1302 New Testament Survey
BI2306 Introduction to Biblical Interpretation
BI3304 Pentateuch
BI3306 Synoptic Gospels
TH2303 Christian Doctrine I
TH2304 Christian Doctrine II
TH3305 Survey of Church History
BI/TH Elective

Leadership (6 semester hours)
The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand a biblical model of servant leadership; the character of a godly leader: personal holiness, integrity, and kingdom-mindedness; and basic leadership skills.

LD1300 Character Formation
LD1301 Leadership Elective
General Ministry (6 semester hours)

The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers; understand and experience the work of the Holy Spirit for life and ministry; value and practice spiritual direction; and understand discipleship.

GM1300  Spiritual Transformation  or  GM1301 Personal Evangelism and Discipleship
GM2309  The Work and Ministry of the Holy Spirit

Electives (6 semester hours)
The Associate of Arts in Christian Ministry provides a well-rounded basic ministry foundation for students desiring to launch into ministry after two years of training. Students completing the Associate of Arts in Christian Ministry may also continue on to complete the Bachelor of Arts in Pastoral Ministry or Christian Ministry. The goal of the Christian Ministry curriculum is to help you to love God and love people and to develop the heart and mindset of a vocational minister. Upon successful completion the students will: Develop a heart and mindset of a vocational minister; develop a basic understanding of church function and ministries; and understand discipleship and practice spiritual direction.

**General Education (19 semester hours)**

The general education curriculum will equip students to be a self-motivated learner who pursues life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered, such as written and verbal communication, history, humanities, and science; exercise critical thinking in your interaction with the major academic disciplines covered; and demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered.

- GE1107 College Skills
- GE1300 Writing and Research Methods
- GE1301 English Composition
- GE1314 Critical Thinking, Logic, and Argumentation or GE3310 Intro to Science and Faith
- GE2304 History of World Civilization I
- GE2305 History of World Civilization II
- GE2307 Introduction to Humanities

**Bible and Theology (15 semester hours)**

The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a grasp of the Old and New Testaments; accurately interpret passages of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; and understand the major doctrines of evangelical Christianity.

- BI1301 Old Testament Survey
- BI1302 New Testament Survey
- BI2306 Introduction to Biblical Interpretation
- TH2303 Christian Doctrine I
- TH2304 Christian Doctrine II

**Leadership (6 semester hours)**

The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand a biblical model of servant leadership; the character of a godly leader: personal holiness, integrity, and kingdom-mindedness; and basic leadership skills.

- LD1300 Character Formation
  Leadership Elective
General Ministry (18 semester hours)
The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers; understand and experience the work of the Holy Spirit for life and ministry; value and practice spiritual direction, understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

GM1300  Spiritual Transformation
GM1301  Personal Evangelism and Discipleship
GM2340  Bible and Pop Culture
GM2309  The Work and Ministry of the Holy Spirit
IC2301  Biblical Basis for Missions  or  IC2151 Preparation for Short-Term Missions AND
        IC2252 Field Experience in Short-Term Missions
WA1301  Heart and Art of Worship

Electives (3 semester hours)
ASSOCIATE OF ARTS IN CREATIVE ARTS

The Associate of Arts in Creative Arts provides a well-rounded foundation for students desiring to become a leader in arts ministries of dance, drama, video or other areas. Students completing the Associate of Arts in Creative Arts may continue on to complete the Bachelor of Arts in Creative Arts. The goal of the Creative Arts curriculum is to introduce you to the understanding and practice of worship, so that you will honor Christ as the source and focus of your creative endeavors. Upon successful completion the students will: develop and articulate a personal theology and philosophy of Christian worship; understand the role performance and media arts play in modern worship; and develop a basic understanding of drama, dance, multimedia and music.

General Education (19 semester hours)
The general education curriculum will equip students to be a self-motivated learner who pursues life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered, such as written and verbal communication, literature, history, humanities, and science; exercise critical thinking in your interaction with the major academic disciplines covered; demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered; and exhibit a mature Christian character and functional skills for everyday life.

GE1107 College Skills
GE1300 Writing and Research Methods
GE1301 English Composition
GE1314 Critical Thinking, Logic, and Argumentation or GE3310 Intro to Science and Faith
GE2304 History of World Civilization I
GE2305 History of World Civilization II
GE2307 Introduction to Humanities

Bible and Theology (12 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry. Upon successful completion of the general education curriculum, students will be able to: have a grasp of the Old and New Testaments; accurately interpret Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; and understand the major doctrines of evangelical Christianity.

BI1301 Old Testament Survey
BI1302 New Testament Survey
BI2306 Introduction to Biblical Interpretation
TH2303 Christian Doctrine I

Leadership (6 semester hours)
The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand a biblical model of servant leadership; the character of a godly leader: personal holiness, integrity, and kingdom-mindedness; and basic leadership skills.

LD1300 Character Formation
Leadership Elective
General Ministry (6 semester hours)

The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers; understand and experience the work of the Holy Spirit for life and ministry; value and practice spiritual direction; and understand discipleship.

GM1300  Spiritual Transformation  or GM1301 Personal Evangelism and Discipleship
GM2309  The Work and Ministry of the Holy Spirit

Creative Arts (16 semester hours)

The creative arts courses are designed to provide students with the basic elements that every professional in creative arts would need to know.

DR1250  Beginning Acting  or  DA1200 Creative Movement
GM2340  Bible and Pop Culture
MM1200  Introduction to Effective Multimedia
WA1301  Heart and Art of Worship
        Creative Arts Electives (6)

Elective (3 semester hours)
**CERTIFICATE IN BIBLE**

The Bible Certificate equips students to value the careful study of the Bible and theology for life and ministry. Upon successful completion the student will: have a functional grasp of the major events and concepts of the Old and New Testaments; and integrate biblical and theological thought in life and ministry.

**Bible and Theology (24 semester hours)**

The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry.

- BI 1301 Old Testament Survey
- BI 1302 New Testament Survey
- BI 2306 Introduction to Biblical Interpretation
- BI 3304 Pentateuch
- BI 3303 Synoptic Gospels
- TH 2303 Christian Doctrine I
- TH 2304 Christian Doctrine II

**Leadership (3 semester hours)**

This component for the Certificate in Bible is a course that is focused on the application of students’ knowledge with a focus on character and leadership.

- LD1300 Character Formation

**Christian Ministry (3 semester hours)**

- GM2309 The Work and Ministry of the Holy Spirit
CERTIFICATE IN CHRISTIAN MINISTRY

This certificate will give you the basic ministry foundation for service in both the church and in the marketplace. You will develop a heart for ministry and the mindset of a vocational minister. Upon successful completion the student will: integrate biblical and theological thought in life and ministry; develop a basic understanding of church function and ministries.

Bible and Theology (12 semester hours)
The Bible and theology curriculum equips students to value the careful study techniques and reflection for life and ministry.

BI1301 Old Testament Survey
BI1302 New Testament Survey
BI2306 Introduction to Biblical Interpretation
TH2303 Christian Doctrine I

Leadership (3 semester hours)
This component for the Certificate in Bible is a course that is focused on the application of students’ knowledge with a focus on character and leadership.

LD1300 Character Formation

General Ministry (15 semester hours)
The general ministry curriculum is designed so that students will value the Christian life lived in community and develop your ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with non-believers in an effective, clear, and attractive way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; develop the heart and skills needed for cross-cultural missions; learn and apply significant lessons about ministry from church history.

GM1300 Spiritual Transformation or GM1301 Personal Evangelism and Discipleship
GM2309 The Work and Ministry of the Holy Spirit
GM2340 Bible and Pop Culture
WA1301 Heart and Art of Worship
IC2301 Biblical Basis for Missions or IC2151 Preparation for Short-Term Missions AND IC2252 Field Experience in Short-Term Missions
UNDERGRADUATE COURSE DESCRIPTIONS

The course descriptions include a title with a prefix and number. The prefix and number for the course title is explained below. The two-letter prefix represents the academic discipline in which the course is taught. The following are the prefixes used at NHCC-HI:

BI  Bible  
DA  Dance  
DR  Drama  
GE  General Education  
GM  General Ministry  
GK  Greek  
HB  Hebrew  
IC  Intercultural Studies  
LD  Leadership  
MM  Multimedia  
MS  Missions  
MU  Music  
PM  Pastoral Ministry  
TH  Theology  
VP  Video Production  
WO  Worship Arts

The four-digit number represents multiple components of the course. The first number in the four-digit sequence indicates the year in which the course should be taken according to the recommended course progression. The following are the meaning of the first digits:

1  Freshman course  
2  Sophomore course  
3  Junior course  
4  Senior course

The second number in the four-digit sequence indicates the amount of semester credit hours of the course. At NHCC-HI, there are 1, 2, and 3 semester credit hour courses. For each credit hour, the student can expect an hour of instructional time per week for the entirety of the semester. In a 3 semester hour course, the student would be in class three hours per week for the semester.

The third and fourth digits in the four-digit sequence, in most cases, signify the order in which the course was added to the curriculum or may represent the particular type of course.

For example, BI 1301 means a Bible course that is 3 semester credit hours which was added to the curriculum first or is meant as a prerequisite for most Bible courses.

Bible

BI 1301  Old Testament Survey  
An introductory overview of the Old Testament from Genesis to Malachi, with a focus on the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption. *Offered yearly.*

BI 1302  New Testament Survey  
An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application. *Offered yearly.*
BI 1303  Writing Through the Minor Prophets
We will be thinking about the radical mission that God gave these obedient servants - to risk their very existences to preach a choice of life-or-death to hostile audiences. Using Scripture and other historical perspectives, we will employ inquiry, discovery, and writing immersion as we discern the cultural messages of those ancient times and reflect upon their relevance in today’s world.  
*Prerequisite: Approval by Administration.*

BI 2306  Introduction to Biblical Interpretation
An introduction to the philosophy, methods and goals of studying the Bible. Our goal is to improve each student's ability to treat the Scriptures with accuracy and relevance, and to unleash the transforming power of God's Word.  
*Offered yearly. Prerequisite: BI 1301 or 1302.*

BI 2313  Acts of the Apostles
In-depth study of the book of Acts. Topics include the progress of the gospel and the growth of the early church through the power of the Holy Spirit, the life of the Apostle Paul, methods of interpreting Acts, and consideration of how to apply the message of Acts in the modern church.  
*Prerequisite: BI 1302 and BI 2306. Offered every three years.*

BI 2353  Contextual Hermeneutics
The course will explore observing individual books as units in order to interpret parts of the text in the context and light of the whole. Various contextual factors will be examined and utilized in the hermeneutical process: immediate, literary, and cultural.

BI 3304  Pentateuch
Detailed study of the first five books of the Bible, Genesis through Deuteronomy. Special attention will be given to exploring the literary and theological themes in the Pentateuch from creation to the formation of the nation of Israel. Covenant, law, election, worship, and other major topics will be studied in light of their original context and in light their interpretation in the New Testament.  
*Prerequisite: BI 1301. Offered every other year.*

BI 3306  Synoptic Gospels
Detailed study of the life and teachings of Jesus in the first three Gospels. Topics include the content and theology of the Gospels; methods of interpreting the Gospels; the historical setting of the Gospels; and introductory issues such as authorship, date, and setting.  
*Prerequisite: BI 1302 and BI 2306. Offered every other year.*

BI 3307  Gospel of Luke
We will be thinking about the radical mission that God gave these obedient servants - to risk their very existences to preach a choice of life-or-death to hostile audiences. Using Scripture and other historical perspectives, we will employ inquiry, discovery, and writing immersion as we discern the cultural messages of those ancient times and reflect upon their relevance in today’s world.  
*Prerequisites: BI 1302 and BI 2306.*

BI 3308  Life and Letters of Paul
Detailed study of the life and letters of the Apostle Paul. The course will emphasize the main themes of each of Paul's letters, the practice of good interpretational skills in Paul's letters, and the connection between theology and life exemplified in Paul's letters.  
*Prerequisite: BI 1302.*

BI 3310  Hebrew Prophets
A detailed study of the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel, a study of the major themes of the writing prophets in their original historical context, the impact of the prophets on their contemporaries, and their contribution to the messianic hope.  
*Prerequisite: BI 1301. Offered every other year.*

BI 3311  Old Testament Worship and Wisdom Literature
A detailed study of the poetic books of the Old Testament. The Psalms will be studied with regard to meaning, form, structure, and context in worship. Their relevance to contemporary worship expression will also be explored. The wisdom books of Job, Proverbs, Ecclesiastes and Song of Songs will be studied with regard to message, form, structure, and wisdom theology.  
*Prerequisite: BI 1301.*
BI 3312 General Epistles and Revelation
A detailed study of Hebrews through Revelation. The course primarily emphasizes the main themes and theological emphases of each book and their application to the modern church, but also covers introductory issues such as authorship, setting, date, and literary structure of each book. Prerequisite: BI 1302. Offered every other year.

BI 3313 Your Kingdom Come
Jesus launched his mission by announcing the arrival of God’s kingdom on earth. A bold proclamation, but his works validated his words. Jesus fulfills the kingdom foundations God had built throughout history, radically changes the presence of God’s kingdom in the present age and sets the stage for an awesome finale. How has God’s Kingdom invaded our planet? Where is God’s kingdom headed in the future? Most importantly, what does it mean to live in God’s kingdom today? This course will explore how God’s kingdom has invaded our world, and how the presence and the power of the King should be expressed in our lives and ministries.

BI 3315 Intertestamental Period
This course examines the history and literature of Second Temple Judaism. Topics include: the political history of the Jewish people; the Jewish reaction to Hellenism; the rise of Jewish apocalypticism; the development of messianic and eschatological beliefs; the emergence of various Jewish sects; and Jewish approaches to wisdom and to the Mosaic Law. Special attention is given to the various ways that a familiarity with Second Temple Judaism can inform our understanding of the New Testament and of early Christianity.

BI 3316 New Testament Backgrounds
Introduction to the study of first-century history, geography, and culture as part of the task of interpreting the New Testament. Topics include numerous aspects of the ancient world: literature, daily life, cultural and political institutions, Jewish sects, Greco-Roman philosophies, the use of historical/cultural data in interpreting the New Testament, and implications for the interaction of the gospel and culture today. Prerequisite: BI 1302 and BI 2306.

BI 4301 Bible Lands Study Program
Coordinated study to accompany travel to the lands where biblical story took place. Course includes orientation classes and directed reading before departure, a minimum of 7 nights in the land of the Bible, and written assignments after return.

BI 4303 Historical Books
Spanning nearly 800 years of Israel’s history, there are twelve books in this part of the Old Testament: Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther. These books were composed at different times and places but have been arranged in a sequence that tells the story of God’s people from the conquering and possession of Canaan, the reigns of the judges, the establishment of kings, the division of Israel into the Northern and Southern Kingdoms, the fall of the Northern Kingdom to Assyria, the exile of the Southern Kingdom into Babylon, and the return to Jerusalem under the leadership of people like Nehemiah and Ezra, and the rebuilding of Jerusalem into the Persian period. An examination of each of the principal themes and topics of each book will be considered as the story of God as revealed in this section of the Old Testament. Prerequisite: BI 1301 and BI 2306.

BI 4305 Prophetic Books
A comprehensive study of the prophetic books of the Old Testament consisting of Isaiah through Malachi. These books will be examined chronologically for the purpose of showing their historical and theological relationship to one another. Prerequisite: BI 1301 and BI 2306.

BI 4307 Poetry Books
A detailed study of the poetic books of the Old Testament. The Psalms will be studied with regard to meaning, form, structure and context in worship. Their relevance to contemporary worship expression will also be explored. The wisdom books of Job, Proverbs, Ecclesiastes and Song of Songs will be studied with regard to message, form, structure and wisdom theology. Prerequisite: BI 1301 and BI 2306. Offered every four years in the Fall.
BI 4310  Gospel of John
In-depth study of the Gospel of John. Topics include John's unique perspective on Jesus, John's theology, methods of interpreting John, and historical background to John. Prerequisite: BI 1302 and BI 2306. Offered every three years.

BI 4313  Acts of the Apostles
In-depth study of the book of Acts. Topics include the progress of the gospel and the growth of the early church through the power of the Holy Spirit, the life of the Apostle Paul, methods of interpreting Acts, and consideration of how to apply the message of Acts in the modern church. Prerequisite: BI 1302 and BI 2306. Offered every three years.

BI 4320  Genesis
In-depth study of the book of Genesis, with an emphasis on creation, the beginnings of the Hebrew people, God's covenant with Abraham and the patriarchs, and application to the modern church. Prerequisite: BI 1301 and BI 2306. Offered every three years.

BI 4321  Isaiah
In-depth study of the book of Isaiah, with an emphasis on the life and teachings of Isaiah, the conditions addressed by Isaiah in the nation of Judah, methods of interpreting prophetic literature, and application of the message of Isaiah to the modern church. Prerequisite: BI 1301 and BI 2306.

BI 4330  Paul's Epistles to the Romans and the Galatians
A study of the structure and content of Paul’s letter to the Romans and the Galatians, including the purpose and audience of these letters. Specifically, this course provides an analytical, exegetical, and expositional study of the biblical text and organized consideration of the doctrines of sin, justification, sanctification, law, and grace as based on the text. Prerequisite: BI 1302 and BI 2306. Offered every three years.

BI 4199, 4299, 4399  Topics in Biblical Studies
Senior-level exegetical study of a single biblical book or biblical theme. Topics will vary each time course is taught. Course may be repeated for credit. Prerequisite: BI 1301, BI 1302 and BI 2306.

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**Biblical Languages**

GK 3301  Elementary Biblical Greek I
An introduction to the fundamentals of Hellenistic (Biblical) Greek, concentrating on the noun system and indicative verbs, with the goal of preparing the student for exegesis of the Greek New Testament. Prerequisite: BI 1301, BI 1302, and BI 2306.

GK 3302  Elementary Biblical Greek II
Continuation of Greek I, concentrating on the verb system and translation, with the goal of preparing the student for exegesis of the Greek New Testament. Prerequisite: GK 3301.

GK 4303  Intermediate Biblical Greek I
Development of Greek language skills for the purpose of exegesis of the Greek New Testament. Students will continue to practice translation, build vocabulary, and learn to use lexical and grammatical analysis as part of interpretation. Prerequisite: GK 3301 and 3302. Coursework must be completed with "C+"/2.3 or higher. Offered every other year in the Fall.

GK 4304  Intermediate Biblical Greek II
Continuation of Intermediate Biblical Greek I. Students will become skilled in translation, will practice using lexical and grammatical analysis, and will be introduced to the practice of textual criticism. Prerequisite: GK 4303. Offered every other year in the Spring.

HB 3301  Hebrew Language & Culture
This is a basic study of the Hebrew Language that includes as well the richness of the Hebrew culture. More than learning the basic elements of Hebrew grammar, you will learn Hebrew words, phrases, prayers, and scriptures in an informative and inspiring fashion. You will grow to love the language and people through this experience.
HB 4301 Elementary Biblical Hebrew I
This basic study of the Hebrew language includes a view of the richness contained within the Hebrew culture. More than learning the basic elements of Hebrew grammar, you will learn words, phrases, prayers, and scriptures in an informative and inspiring fashion, growing to love the language and people through this experience. Prerequisite: BI 1301 and BI 1302.

HB 4302 Elementary Biblical Hebrew II
The continuation of Hebrew I with a combined emphasis on language study and the development of exegetical skills. The student will translate a variety of Hebrew biblical texts. Prerequisite: HB 4301. Offered every other year in the Spring.

Dance

DA 1151 Applied Dance
This course is designed to teach students the components and foundations of various dance styles. Classical instruction encompasses Ballet, Technique, Lyrical, Contemporary and Modern. Urban encompasses Hip Hop, Breaking, R & B, Street Funk and Cardio Hip Hop.

DA 1152 Applied Dance II
Weekly instruction of performance and dance.

DA 1153 Applied Dance III
Weekly instruction of performance and dance.

DA 1200 Creative Movement
This course is designed to introduce creative arts students to the various genres of dance with their component, styles and traditions. Special emphasis will be placed on the vocabulary and concepts of dance enabling leaders to effectively communicate with dance artists in their own language. No prior dance experience or skill is required. This course can only be taken once.

DA 1204 Davidic Dance & Culture
Since ancient Biblical times dance has been an expression of praise and adoration to the Lord. Someone who felt passionately about Adonai found their entire body moving to the Spirit of the Lord within them. This class will explore the ancient Davidic Worship Dances from the Psalms and Hebrew Scriptures as well as their cultural contexts. Every movement has a story and a connection to our worship and our relationship to the Lord.

DA 1311 Dance Technique I
The course is designed to teach and/or reinforce the technical aspects of contemporary dance. The class will broaden the student’s skill in choreography for varied venues, such as video, church service, outreaches, auditions and ministry. A portion of the class is dedicated to a book study of Battlefield of the Mind.

DA 1312 Dance Technique II
Intermediate level technical aspects of contemporary dance are taught and/or reinforced in this class.

DA 2311 Dance Technique III
Advanced level technical aspects of contemporary dance are taught and/or reinforced in this class.

DA 3331 Dance Ensemble
Performance of traditional and contemporary Christian dance. Students will perform in local churches and NHCC chapel services. May be repeated four times for credit. Prerequisite: audition or invitation of instructor.
Drama

DR 1150 Music Theater Lab I
A practical application of rudimentary acting techniques to musical and straight play performance, including song analysis, vocal improvisation, physical improvisation with music, and beginning scene work.

DR 1151 Music Theater Lab II
Continuation of Music Theater Lab I. A practical application of rudimentary acting techniques to musical and straight play performance, including song analysis, vocal improvisation, physical improvisation with music, and beginning scene work. Prerequisite: DR 1150

DR 1250 Introduction to Acting
A basic course in acting aimed at enhancing self-confidence, oral expression, and creativity. Acting teaches poise and presence, and vocal and physical coordination before a group. For students interested in theater, this course is a necessity; but students in other fields, whether ministerial or secular, can benefit from studying the basics of what it means to create a character and speak before an audience. No prerequisites.

DR 1251 Intermediate Acting
A continuation and deeper development of the fundamentals of acting techniques, character development, and stage presence. Prerequisite: DR 1250

General Education

GE 1101 Breakthrough Reading
A course designed to develop skills to read faster while maintaining comprehension.

GE 1102 Logos Academic Training
This facilitated intensive seminar is centered upon the video textbook developed by Morris Proctor, Logos Bible Software official trainer. A video textbook was developed for PC users and one for Mac users. The training is designed to unlock the potential in the Logos Bible Software and exceeds the training received in the two-day camp logos training, which is offered nationally. All students must have at least a starter package of the Logos Bible Software, available at a discount if ordered through the college, and a copy of the video textbook, which must be ordered through the college. Prices for both vary depending on the enrolling student’s academic status.

GE 1107 College Skills

GE 1300 Writing and Research Methods
This skill development class focuses on research methods and presenting research in a variety of professional mediums. The class covers strategic reading and study skills; methods and techniques of research; research planning; project planning, preparation, criticism and presentation of your projects. Students must take this course within their first two semesters at the college. Prerequisite: GE 1301.

GE 1301 English Composition
This course focuses on developing sound and appealing academic papers through the proper use of compositional principles, critical thought, organizational skills, resource materials, and Turabian formatting. This course must be completed or transferred in within the first two semesters at the college. Prerequisite: Placement through English Assessment and Placement Test or successful completion of GE 1300. Offered every year in the Fall.

GE 1303 Basic Writing
Students scoring below the minimum required on the NHCC English placement test must enroll in this course their first semester. The class covers Standard English grammar, punctuation, spelling, and mechanics with emphasis on proficient sentence and paragraph development while developing healthy study skills. Offered yearly.
GE 1314 Critical Thinking, Logic, and Argumentation
This course is designed to help students develop the skills necessary to learn in a way that seeks deeper understanding about, through critical inquiry, concepts and ideas that can then be lived out in an authentic way. As students learn to critically reason through a worldview, they will be able to articulate their own beliefs. Through logically articulating a complex idea both written and orally, students will also be able to listen more attentively and intentionally. And as students learn to participate in a course in an authentic way to seek understanding rather than knowledge, students will be prepared to take full advantage of the resources and courses throughout their college experience and be life-long learners. Offered yearly in the Fall.

GE 1322 Life Skills and Self Understanding
This course provides foundational principles of time management, people skills, and life skills, with an emphasis on identifying spiritual gifts and personality types, values, passions and life choices. Offered yearly.

GE 2303 Speech Communication
A study of the development of public speaking and effective communication, both in theory and practice. The course provides guided opportunities to develop each individual's speaking abilities within a framework of acceptance and helpful evaluation. Prerequisite: GE 1301. May not be taken as audit. Offered yearly.

GE 2304 History of World Civilizations I
A survey of the development of world cultures, institutions and thought from the earliest times to 1500 A.D. Emphasis is given to broad relationships and trends within the historical process and to political, religious, economic and social change. Offered yearly.

GE 2305 History of World Civilizations II
A survey of the development of world cultures, institutions and thought from 1500 A.D. to the present. Emphasis is given to broad relationships and trends and to the political, religious, economic and social changes most relevant to contemporary society. Offered yearly.

GE 2306 Introduction to Psychology
An introduction to the history and science of psychology, human development, cognition, emotion and personality. The class will also provide an overview of psychological disorders, therapy, and social psychology. Underlying world-views will be compared and contrasted with the biblical world-view.

GE 2307 Introduction to Humanities
An introductory survey of the history of architecture, art, music, philosophies and theater and their relationship to western culture. The place of the arts in encouraging Christians to respond to God with all their being will be explored. Emphasis will be placed on the incorporation of the humanities into life of the church.

GE 2309 Elementary Hawaiian Language & Culture
An introduction to the fundamentals of Hawaiian including an exploration of the rich cultural elements that shaped it. The class will cover more than the basic elements of the language, additionally blending the historical elements, events, ideas and the Christian influence upon modern Hawaii, prayerfully leading students to grow in their love and understanding of the people and culture of the Hawaiian Islands.

GE 2310 Elementary Hawaiian Language & Culture II
An introduction to the fundamentals of Hawaiian including an exploration of the rich cultural elements that shaped it. The class will cover more than the basic elements of the language, additionally blending the historical elements, events, ideas and the Christian influence upon modern Hawaii, prayerfully leading students to grow in their love and understanding of the people and culture of the Hawaiian Islands.

GE 3310 Introduction to Science and Faith
This course is designed to help the student develop a philosophy of science that will be compatible with his or her Christian faith. Relationships between key scientific disciplines and biblical revelations are explored to allow the student to initiate a dialog between modern science and his or her Christianity.
GM 1121  Focused Living Practicum
God develops followers over a lifetime. Focused Living is about discovering how God has shaped you throughout your past while charting a course direction that is aligned with God’s overall forming of your heart and life. This personal development discovery process brings focus to life direction with its ability to ignite new hope and courage in the lives of committed Christians. 

*Offered yearly in the Spring.*

GM 1300  Spiritual Transformation
A practical and applied approach to biblical spirituality and transformation. Topics include: how to hear God's voice and discover the fingerprint of God in our lives; how to experience genuine character change; and the nature of spiritual disciplines and how to practice them properly. 

*Offered yearly.*

GM 1301  Personal Evangelism and Discipleship
A study of the biblical basis for personal witnessing, including the central tenets of the Gospel, handling excuses and objections and establishing relationships with non-believers. 

*Offered yearly.*

GM 1352  Faith and Film
Films affect our world in epic portions today. People not only go to movies, they experience them, even going as far as looking to the movies for their moral positions on critical issues and allowing film to define their beliefs. This course looks at film’s use of faith and how we can use the medium to engage our culture in a dialogue on spirituality and God that the church is often not invited to participate in. Beyond this, the discussions explore film’s faith features such as the hero's journey, transcendance, the Christ-figure, as well as addressing our generation’s ultimate question: how are we to live?

GM 2309  The Work and Ministry of the Holy Spirit
A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his or her gift mix. The effective working of the gifts will be examined from the individual to the assembled church. This course will also include a brief historical overview of the great historical revivals and awakenings and the signs and wonders which accompanied them. 

*Offered every other year in the Spring.*

GM 2320  Life and Theology of Prayer
The purpose of this course is to encourage and stimulate a growing and meaningful life of prayer and devotion. Historical and biblical teaching on prayer will serve as the foundation for both personal and corporate prayer. Principles and methods of private intercession and public prayer ministry will be applied. The art of listening prayer and prayer as a ministry back to God will be practiced.

GM 2330  Women in Ministry
Women constitute the majority of members in most churches. In this course students will be taught the biblical foundations for women in ministry in the church and society. We will analyze women as learner and listeners; identify and develop our unique leadership styles; be trained in effective mentoring; and hone skills to partner alongside men in ministry.

GM 2340  Bible and Popular Culture
The course will introduce students to the theological and social dimensions that shape popular culture through the lenses of thoughtful biblical reflection. Cultural media such as film, television and music will be examined to see how themes from the Bible interact with or confront popular culture. In this way, we can more effectively understand culture and seek innovative ways to reach the world for Christ.

GM 2350  Jesus and the Stewardship of the Kingdom
A biblical study of Jesus, the stewardship nature of His ministry, and His understanding of the Kingdom of God. We will look at the concept of stewardship and the Kingdom of God as depicted in the Old Testament and view Jesus against this background. We will as well study Jesus’ own teaching on the Kingdom and study His public ministry as reported in the gospels as we think about Him in terms of God’s Steward of the Kingdom. With this expanded view of the Kingdom of God, students will be able to deepen the scope of their ministry and its fruitfulness for the Kingdom.
GM 3109  Foursquare History and Polity
This course is intended to supplement the online Foursquare polity course required of all students planning to become licensed ministers with the International Church of the Foursquare Gospel. The course includes a study of the corporate bylaws, denominational polity and procedures and the legal aspects of church management. This course also includes a study of the history of the International Church of the Foursquare Gospel from the earliest Christian influences in the life of Aimee Semple McPherson which helped shape the unique qualities of the Foursquare message, movement, and mission.

GM 3313  Small Group Dynamics and Communication
Theories and related skills in group dynamics, interpersonal and inter-group communication, team building, problem solving, decision-making, and leadership roles. Emphasis on practical situations related to small group ministry (care groups and ministry groups) and leading ministry teams. Prerequisite: GE 2303 or permission of instructor. May not be taken as audit. Offered every other year.

GM 4199  Topics in General Ministry
These senior level classes will offer an in-depth look at topics of interest in the area of General Christian Ministry. Topics will vary each time the course is taught. Course may be repeated for credit.

GM 4250  Communication Media
An intensive look into the field of broadcast media, on-camera presentation, idea creation, how to tell the stories, and personal skill required for effective work in the television industry, ministry and other media venues. Preaching students will also learn the philosophy of preparing a message and delivery.

GM 4299  Creating Balance in the Life of the Pastor or Christian Leader
This 5-day seminar will examine the emotional hazards as they pertain to your mental and spiritual health and leadership as a pastor and Christian leader, and will attempt to assist you in identifying the areas of potential personal weakness and will provide resources for your dealing with the problems that arise in ministry. Attention will be given to aspects of the minister’s personal and family life, roles and role conflict, problems of anger, depression, assertiveness, relationships, etc., as well as techniques for modifying behavior.

GM 4306  Ministry to Children and Pre-Teens
A study of the nature and needs of childhood with special attention to principles of nurturing and enriching the moral and spiritual development of the child. Early childhood and children's curricula are analyzed, and appropriate teaching methodologies practiced. Childhood problems such as divorce, abuse, and stress are addressed. Offered every three years in Fall.

GM 4308  Bible Teaching Methods
Principles to help teachers to effectively help people learn in settings such as small groups, Sunday schools, and classrooms. Topics include philosophies of teaching, the biblical basis and goals of effective teaching, the development of the teacher, and methods for motivating and enabling student learning. Observation and practice is a vital part of this process.

GM 4330  Social Justice and the Christian Perspective
The purpose of this course is to introduce undergraduates, seminary students, and ministry professionals to three core issues: (1) spiritual disciplines and their influence on social action; (2) Scriptures teaching about biblical justice and Christian responses to global poverty; (3) provide a basic introduction to advocacy and engagement in response to issues of global injustice.

GM 4340  Apologetics
This course provides basic preparation for the student to rationally defend his or her Christian faith through systematic discourse. It uses as its foundation the concept of genuine relationship to foster an open dialogue on the rationale for the student’s faith. Prerequisite: TH 2303 or concurrent.

GM 4350  Reel Theology
This course will embrace a multi-dimensional approach to engaging theology and its resources – the Bible, the wisdom of the Christian Church through time and space, culture, and experience – as foundational for speaking, teaching, counseling, and serving. All students will be encouraged to develop their own theological framework, testing its adequacy in dialogue with others, and its relevance with regard to selected theological topics arising in their own ministry setting. Text and context will be taken seriously as students develop a relevant and applicable
theological framework. Students will be able to engage critically the cultural and theological messages put forth in movies, music, advertising, and other media. Particular attention will be given to cinematic expressions of the role of culture in theology.

**Intercultural Studies**

**IC 2151  Preparation for Short-Term Missions**
Intended for students preparing to serve on a short-term mission overseas, and should be taken with IC 2252. Topics include navigating cross-cultural experiences and culture shock, engaging and fellowshipping with local Christians, spiritual life on the missions field, contextualization of the Gospel, worldview and values, growing and maintaining a heart of service and flexibility while abroad, as well as physical and logistical preparation for a missions trip. *May not be taken as an audit.*

**IC 2252  Field Experience in Short-Term Missions**
To be taken following IC 2151 Preparation for Short-Term Missions. This is a practical experience in short-term missions under the supervision of a resident missionary mentor or NHCC-HI faculty member for 2 credits. To complete this course, students must be on the missions field for a minimum of 7 days and will be responsible to complete a project as approved by the NHCC-HI faculty member for the final assessment.

**Leadership**

**LD 1133  Women’s Leadership Development**
What does the Bible say about women in ministry leadership? As a woman, how am I equipped for this position in the church? This course will answer these questions as well as cover other facets needed to lead effectively. Topics will include: 1) understanding ourselves in light of God’s call; 2) discovering your personal leadership style; 3) teambuilding & working with difficult women; 4) women, power and working alongside men. We will also take time to survey the life-stages of women and their unique issues. *May substitute for LD 2181 (DCAT) or LD 4190 (Willow Creek Leadership Summit).*

**LD 1201  Leadership Principles**
Principles of leadership for 21st century churches will be covered, including application to new and existing churches.

**LD 1300  Character Formation for Christian Leaders**
This course is designed to develop Christ-like character in the heart and life of the Christian leader in training. *Offered every Fall.*

**LD 1301  Fundamentals of Leadership**
This course provides the fundamentals of leadership, including leadership emergence theory, the importance of vision casting and dream releasing, as well as building and leading teams. *Offered every Spring.*

**LD 1303  Ignite Student Leadership**
**SUMMER INTENSIVE** This is a course for high school students offered through a partnership with Kamehameha Schools and other private high schools in Hawaii. Topics include leadership, church history, and Christian ethics.

**LD 1322  Life Skills and Self-Understanding**
This course provides foundational principles of time management, people skills, and life skills, with an emphasis on identifying spiritual gifts and personality types, values, passions, and life choices.

**LD 2100  Simply Jesus Conference**
This course will facilitate students in exploring some essential components of Christian living as covered during the New Hope Oahu “Simply Jesus Conference,” specifically turning back to the cross and living like our life depended on Jesus, and coordinated readings. Daily discussion sessions, conference notes, and a book review are required. Additional conference registration fee of $20, payable to PRCC, is required. Students must, however, register on line, through the New Hope Oahu web page, for the conference.
LD 2181 Doing Church as a Team Conference
This course will facilitate students in exploring some essential components of Christian leadership and teamwork in light of the teaching presented at the Doing Church as a Team conference and coordinated readings. Daily discussion sessions, conference notes, and a book review are required. Additional conference registration fee may be required. Offered yearly as available in the Spring.

LD 2203 Principles for Leading Successful Ministries
This course provides introductory principles for leadership at all levels of Christian leadership, from newest ministry team members to the senior pastor of the church. Offered yearly.

LD 2204 Building and Leading Teams in 21st Century Churches
Principles for “Doing Church as a Team” including effective team building, teamwork and team mobilization, and fractal leadership in 21st Century Churches.

LD 2303 Principles of Leading
This course provides introductory principles for leadership at all levels of Christian leadership, from newest ministry team members to the senior pastor of the church. Offered every other year in the Fall.

LD 2305 Worship Leadership
This class will focus on the practical and spiritual role of the worship leader. Relationships with leadership, ministry in worship, essential elements of a worship service song selection, and other topics will be covered. Principles of effective worship leading for different groups of people, including small groups, medium-sized groups, and large congregations will be explored.

LD 3206 Strategic Leadership
This course is a strategic view of leadership. It helps the church leader take a look at the big picture, and how to move in a church setting from a vision to reality over the long term by breaking the journey up into short segments. Prerequisite: LD 3205 Management & Organizational Leadership.

LD 3300 Marketplace Leadership
Leadership principles in the “world of work” is what marketplace leadership is about. This includes the business community, and work places at local, national, and international levels that impact the economy and those working within it. The marketplace touches virtually every person in one way or another, and is a significant part of every society and culture. You will discover the dynamics and principles to be an effective leader in the marketplace.

LD 3310 Bible Centered Living
Ever wonder why certain Bible books or characters come more alive to you than others? These are core elements that the Lord has planted in your life that will move you towards your leadership potential. This course will explore your core books, passages, Scriptures, parables, Psalms, characters and topics so that you can develop into a 2 Timothy 3:16-17 leader and finish well. Prerequisite: BI 1301 and BI 1302.

LD 4190 The Willow Creek Leadership Summit
The Leadership Summit is a two-day conference sponsored by the Willow Creek Association to motivate and equip men and women within the church who have leadership gifts, skills, and responsibilities so that they can fully utilize their leadership to build "prevailing" local churches. This course will facilitate students in exploring some essential components of Christian leadership in light of the resources presented in the conference and coordinated readings. Daily discussion sessions, conference notes, and a book review are required. Due to the nature of this conference, speakers and topics will change annually. This course may be repeated for credit. Additional conference registration fee may be required.

LD 4214 The Senior Pastor of Excellence
A capstone course for Pastoral Ministry majors focusing on the roles, relationships and responsibilities of the Senior Pastor. Topics include: the unseen life of the lead pastor, how to lead at home, leading through key leaders, bringing the best out of people, making the most of resources, and how to pursue the vision God has for the local church. Prerequisite: LD 2203 and 2204. Offered every two years. Only for juniors and seniors.
LD 4282 Hawaii Leadership Practicum
Leadership Practicum is a five-day personal shadowing experience for senior pastors with Pastor Wayne Cordeiro and the thousands of volunteers at New Hope Oahu. Numbers are limited to 60 participants for quality, personal interaction. Drawing from the experience of planting a church of 12,000 and the pioneering spirit that has launched over 100 other churches in the past decade, leaders gather these gems along the way: Five lessons to save you at least five years of mistakes; How to plan your messages a year in advance; How to program a Sunday morning service for success; How to do evangelism as a team; How to develop fruit-bearing devotions and journaling; How to develop teams and leaders in a volunteer driven church... and much, much more!!

LD 4298 Church Planting
This course covers principles for planting an effective and fruitful new church that is a missional force in the community. Topics include foundational leadership elements, visionary strategies, and church growth philosophies. Students will learn basic church planting tools and produce a fully functional church plan proposal. Prerequisite: LD 2203 and LD 2204. This course may be substituted for LD/PM 4312.

LD 4310 The Art of Mentoring
Explores effective methods of mentoring and discipleship. Various models for mentoring will be explored, including mentor-disciple, spiritual guide, coach, counselor, teacher, sponsor, and passive mentoring.

LD 4313 Church Administration
This course reviews seven key areas of church administration based on proven, godly principles: personal management, transitions, leadership, paid-staff supervision, volunteer-staff supervision, management, and finances. It will include two field trips to local churches to review these principles in actual church operations.

LD 4315 Finishing Well
When God calls disciples into Christian ministry He intends to develop them to their full potential so they can move towards their destiny and finish well. Examining biblical, historical, and contemporary lives, this course will analyze and apply characteristics, barriers, and enhancements so one can live a God-glorifying life of being and doing.

LD 4320 Pastoral Leadership Forum

LD 4321 Pastoral Leadership Forum II

LD 4398 Pastoral Leadership Practicum
Church internship.

LD 4199, 4299, 4399 Topics in Leadership
A senior level topical study in Leadership. Topics will vary each time course is taught. Course may be repeated for credit.

Multimedia

MM 1200 Introduction to Effective Multimedia
The use of video, sound, image magnification, and other media for the church will be experienced through hands-on involvement. May not be taken as an audit.

MM 1250 Crosstraining Technology: Survey
This course is designed to familiarize students with the three main areas of technology used in Church & Para Church Ministry (Sound, Lighting, Video). Students will also receive orientation in the area of team building, theater arts, and information technology (relating to media ministry).

MM 1251 Crosstraining Technology: Sound
This course is designed to familiarize students with the topic of sound reinforcement in Church & Para Church Ministry. Students will be introduced to the foundational science of sound as well as the latest technologies and more standard tools for providing good sound reinforcement. Students will also receive orientation in the human dynamics of providing sound for worship, specifically in the areas of team building, and how personal preferences (technologist/congregation/pastoral/musician) shape outcomes.
MM 1300  Graphic Arts I
A foundational course in computer-aided graphic design, this hands-on class includes the study of typography, image, space, color and form. Students learn the skillful combination of images and text as well as solving visual problems using Adobe Photoshop CS4.

MM 1301  Graphic Arts II
A continuation course in computer-aided graphic design, this hands-on class includes the study of typography, image, space, color and form. Students learn the skillful combination of images and text as well as solving visual problems using Adobe Photoshop CS4.  Prerequisite:  MM 1300

MM 2351  Web Design and Development
Overview of the fundamental concepts necessary for the construction of web pages using the basics of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). HTML, XHTML, basic JavaScript, and CSS are covered in detail for building web pages using practical tools for construction. Students will learn how to create sites both manually and through the use of website development software and content management systems (CMS).  May not be taken as an audit.  Offered every other Spring.

MM 3351  Web Page Design and Construction
Overview of the fundamental concepts necessary for the construction of web pages using the basics of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). HTML, XHTML, basic JavaScript, and CSS are covered in detail for building web pages using practical tools for construction. Students will learn how to create sites both manually and through the use of website development software and content management systems (CMS).  May not be taken as an audit.

MM 4371  Internship
By application.

Missions

MS 2301  Biblical Basis of Missions
An intensive study of the biblical basis of the Christian world mission. The course will be designed to help provide a solid biblical direction for practical mission work at home and abroad. The course will also seek to develop in the student a creative understanding of the meaning of mission both for Christianity in general and the student's own Christian identity and ministerial vocation in particular.

MS 2311  The Missional Church in the Postmodern World
An introduction to the challenges and complexities of world evangelism. The study includes its biblical base and purpose, and its place in the church and in the world today, missions’ theology, cultural factors, historical and statistical perspectives, and strategies for accomplishing the task.

MS 3299  The Hawaii Pidgin Bible
A linguistic project in partnership with Wycliffe Bible Translators and the team behind “Da Book,” the Hawai‘i Pidgin Bible. Principles and practices of translation of Bible translation will be experienced.

MS 3303  Cross-Cultural Communication
A study of the principles and processes of communication from one society to another. Special focus on the communication of the Gospel and relevance of the Incarnation as God's model for intercultural communication. Additional attention will be given to conflict resolution in a cross-cultural context.

MS 3306  Cross-Cultural Evangelism
An investigation of the principles of cross-cultural evangelism with particular emphasis upon application in the Pacific Rim nations.  Prerequisite:  GM 1301 and MS 2301.
MS 4305  Contemporary Religious Movements
What is a cult? An introduction to how cults originate and propagate; their founders, beliefs, and practices. We will examine historical “heresies” from the formation of the Christian Church to the present day. A multiplicity of 19th and 20th Century cults will be examined, to include the Latter Day Saints, the Jehovah’s Witnesses, Christian Science, The Way International, Unity, The Church of Scientology, Seventh-Day Adventism, The Family International and others. Learning to witness to members of specific cults at your door and suggested visits to at least two “modern movement” gathering places will round out this fascinating course. Offered every three years in the Spring.

Music

MU 1103  Elementary Class Voice I
Class training in basic vocal technique. No prerequisite.

MU 1104  Elementary Voice Class II
Continuation of training in basic vocal technique. Prerequisite: MU 1103

MU 1105  Elementary Class Guitar I
Class training in basic guitar technique particularly for worship.

MU 1106  Elementary Class Guitar II
Continuation of training in basic guitar technique particularly for worship.

MU 1240  Pac Rim Vocal Ensemble
Choral singing in a variety of styles.

MU 1300A  Fundamentals of Music I
Designed especially for non-music majors and for those with little or no hands-on music experience. Topics to be covered include: basics of music, notation of time, small pitch structures (e.g. some scales, chords, rythmic patterns), and analysis. No prerequisite.

MU 1300B  Fundamentals of Music II
A continuation of Fundamentals of Music I. Prerequisite: MU 1300

MU 1301  Music Theory I
This course includes the basic elements of music theory and ear training. Elements include: note and rhythmic reading, chord structure, intervals, scale construction, lead sheet and rhythm chart reading. Ear training will include aural recognition of intervals, rhythm, basic harmony, and the ability to sight sing melodies.

MU 1302  Music Theory II
This course will build upon MU 1301 Music Theory I. This course will inform and inspire music students with the basic principles of western music. Topics include note-reading, rhythm-reading, scales, chords, overview of instruments and more, all taught within the context of popular worship music. Students will enjoy learning these important tools of music theory in a relatable way and applying them hands-on in the included lab class. Prerequisite: MU 1301

MU 1345  Pac Rim Instrumental Ensemble
This class is designed to give instrumentalists an opportunity to join together to practice their art. Emphasis will be on playing a variety of styles of music, cooperation, and ensemble.

MU 2109  Conducting
Conducting instrumental and choral ensembles. Score reading, rehearsal techniques, and basic interpretive problems. Prerequisites: MU 1301 and 1302

MU 2321  Songwriting
Worship songs are both art and craft, both inspired and learned. The basic steps to great worship songwriting will be covered.
MU 2331  Leading a Worship Team
The basic foundations of working with an ensemble in gathering the necessary elements in leading a worship team or performance group. The class will cover topics from music selection and rehearsing to elements such as warm ups, performing, and understanding group performance dynamics. In addition to leadership skills, students will rehearse and perform in the college’s Alakai’ team. By audition or invitation.

MU 4311  Worship Leading
This class will focus on the practical and spiritual role of the worship leader. Relationships with leadership, ministry in worship, essential elements of a worship service song selection, and other topics will be covered. Principles of effective worship leading for different groups of people, including small groups, medium-sized groups, and large congregations. Prerequisite: WA 1301

APPLIED MUSIC

MU 1131  Applied Music
Weekly individual 30-minute instruction in instrumental/vocal performance using representative skill level works with a possible end of the semester performance. More than one track may be taken for credit. May not be taken as audit. Additional $200.00 applied music fee per course. Prerequisite: instructor approval. Promotion by examination.

MU 2231  Advanced Applied Music
Weekly individual 1 hour instruction for non-music majors in instrumental/vocal performance using representative skill level works with performance requirements. More than one track may be taken for credit. May not be taken as audit. Additional $400.00 applied music fee per course. Prerequisite: instructor approval. Promotion by examination.

A – Voice
B – Piano
C – Guitar
D – Drums
E – Electric Bass
F – Flute
H – Synthesizer
I – Computer Generated Music
J – Ukulele
K – Percussion
L – Jazz Piano
M – Keyboard
N – Saxophone
O – Clarinet
R – Harp
S – Violin
T – Viola
U – Cello
V – Acoustic Bass
W – Trumpet
X - Trombone

Pastoral Ministry

PM 3300  Shepherding God’s People
A biblical and theological study of the call upon leaders and disciples to guide people to conform their lives into the likeness of Christ. We will look at the life of Jesus as the exemplar of biblical shepherding of people into their purpose. Attention will also be given to both Old Testament and New Testament “shepherds” to learn
principles and practices in leading God’s people. Extensive attention will be given to what the Bible teaches about growth towards God’s created purpose for man in order for each student to develop a scripturally based theology of shepherding.

**PM 3310 Bible Centered Living**
Ever wonder why certain Bible books or characters come more alive to you than others? These are core elements that the Lord has planted in your life that will move you towards your leadership potential. This course will explore your core books, passages, Scriptures, parables, Psalms, characters and topics so that you can develop into a 2Tim. 3:16-17 leader and finish well. *Prerequisite: BI 1301 and BI 1302.*

**PM 3383 Pastoral Leadership Forum**
Every member of the local church is a full-time minister; however, some members are called to serve as overseers. These overseers are entrusted with the care and shepherding of people and must do so with integrity and skill. This course is designed to equip current and future shepherding leaders of New Hope Leeward. *The course is by invitation only.*

**PM 4150 Mentored Ministry Lab I**
Students will be applying and integrating the skills learned throughout the ministry and leadership curriculum in hands-on-ministry. Practical experience in baptism, administering the Lord’s Supper, assimilating new converts and church members, hospital and/or prison visitation, weddings, funerals, small group leadership, and preaching. *Offered yearly.*

**PM 4151 Mentored Ministry Lab II**
Second semester continuation of PM 4150 Mentored Ministry Lab I. *Prerequisite: Senior standing as a Pastoral Ministry or Christian Ministry major, and PM 4151. Offered yearly. May not be taken as an audit.*

**PM 4301 Creative Biblical Communication**
This course is designed to give the student a philosophy of preaching and a practical understanding of creative sermon preparation and delivery. A one hour preaching lab is included in the course. *Prerequisite: BI 1301, BI 1302 and BI 2306. Offered every other Spring.*

**PM 4302 Pastoral Care and Counseling**
Learn by doing many of the basic skills needed to be an effective pastor and counselor. General skills in listening and responding, diagnosis and planning interventions, use of self-helping, as well as specialized skills for grief ministry, crisis intervention, and others will be studied and practiced in the course. *Offered every other Fall.*

**PM 4303 Effective Biblical Counseling**
This undergraduate level course will assist the student in building a biblical worldview as it applies to the field and ministry of Lay Counseling for the Church and community. A course designed to provide an introduction to lay counseling evaluated within a biblical framework. Special attention is given to implementing Body of Christ, member to member, lay ministry on the basis of Scripture through appropriate and effective ways leading to life transformation and conformity to Jesus Christ.

**PM 4304 Youth Ministry Foundations**
This course focuses on establishing foundational concepts and methodology to developing a youth ministry that releases young people to achieve their purpose and walk in God’s power. Special emphasis will be given to the development of small groups, how to disciple young people, the establishment of teams and releasing youth to do the work of the ministry.

**PM 4305 Youth and Young Adults Ministry**
This course focuses on establishing foundational concepts and methodology to developing a youth and/or young adults ministry that releases young people to achieve their purpose and walk in God’s power. Special emphasis will be given to the development of small groups, how to disciple young people, the establishment of teams and releasing youth to do the work of the ministry. Offered every third year in the Spring.

**PM 4308 Bible Teaching Methods**
Principles to help teachers to effectively help people learn in settings such as small groups, Sunday schools, and classrooms. Topics include philosophies of teaching, the biblical basis and goal of effective teaching,
the development of the teacher, and methods for motivating and enabling student learning. Observation and practice is a vital part of this process. Prerequisite: BI 1301 and BI 1302. Offered every other Spring.

PM 4312 Planting a New Church
Principles for planting an effective and fruitful new church that is a missional force in the community. Covers foundational leadership elements, visionary strategies, and church growth philosophies. Students will learn basic church planting tools and produce a fully functional church plant proposal. Prerequisite: LD 2203 and 2204. Offered every three years in Summer.

PM 4314 The Senior Pastor of Excellence
Ministries and churches stagnate or fail without leadership fruitfulness and strategic excellence. Ministry leaders and church pastors must be fruitful in their ability to powerfully cast vision, skillfully execute plans, effectively build teams, and creatively make disciples. This senior level course will be a comprehensive review of key concepts of effective ministry leadership along with an overview of behind-the-scenes key practices for long-term leadership including equally yoked ministry couples, family balance, ministry purity in a XXX world, as well as personal and ministry financial management. Integrating class lectures, ministry case studies, personal reading, and peer dialogue, the student will gain a greater understanding of how to build a ministry of fruitfulness and excellence for maximum impact. Prerequisites: LD 1301 and LD 2303, and Junior or Senior standing. Offered every 3rd summer.

PM 4315 Finishing Well
When God calls disciples into Christian ministry He intends to develop them to their full potential so they can move towards their destiny and finish well. Examining biblical, historical, and contemporary lives, this course will analyze and apply characteristics, barriers, and enhancements so one can live a God-glorying life of being and doing.

PM 4390 Pastoral Ministries and Teaching Practicum

PM 4398 Directed Studies in Pastoral Ministries

PM 4199, 4299 4399 Topics in Pastoral Ministry
A senior level topical study in Pastoral Ministry. Topics will vary each time course is taught. Course may be repeated for credit.

Theology

TH 2303 Christian Doctrine I
This course introduces students to theological thinking and methodology and introduces the doctrines of God's revelation, theology proper (the person of God and the Trinity), Christology, anthropology (the nature of humanity), and hamartiology (the nature of sin). Prerequisite: BI 1301 and 1302. Offered yearly in the Fall.

TH 2304 Christian Doctrine II
This course continues to develop the students’ ability to think theologically, and introduces the doctrines of soteriology (salvation and growth), pneumatology (the Holy Spirit), angelology, ecclesiology (the church), and eschatology (last things). Offered yearly in the Spring.

TH 2310 The Stories We Live By: Cultural Transformation and the Future of the Church
We live in the age of story. Through film, television, video games, and the internet, the average American is bombarded with more stories in a single day than most ancients experienced in a lifetime. Hollywood dominates “the stories we live by” while the influence of the church diminishes with each passing year. This course explores how great films and great lives rely upon a story structure woven into creation by God, and utilized by Jesus and the early church to transform the worldviews of individuals and societies. This course may substitute for GM 2340 Bible and Pop Culture.
TH 3305 Survey of Church History
A contextual overview of the Christian church as it developed and spread through the world from its beginning in Jesus to the modern times. The cultural, intellectual and political context of the growth of the Christian church will be considered, including the theological and doctrinal issues the church has contended with throughout history. Implications and application to our lives in the twenty-first century will be a significant dimension of this journey.

TH 4355 Seeing and Living the Wisdom of Jesus
This course will visualize the message of Jesus in the Gospels with special attention to the political and economic context in the Roman Empire. How did Jesus challenge the Roman Empire and how does he challenge our own situation today? How do we express Jesus’ message visually? Students will be encouraged to envision responses to these questions with media presentations and hands-on opportunities.

TH 4370 Global Theology of Culture
The student will articulate a relational-incarnational model of theology of culture and discern ways in which it differs from worldview-oriented and market-driven approaches. In a similar vein, the student will set forth how a relational-incarnational model gives rise to a multifaceted engagement of culture that refuses to be limited to static and one-dimensional categories. Special consideration will be given to the Pacific Rim context in terms of an analysis of globalization involving the East and West. Here we will seek to move beyond the faulty synthesis of certain forms of globalization that favor the West over the East in search of a truly global faith. This faith is shaped by a diverse unity before God in Jesus of Nazareth the Jewish Messiah for the world through the Spirit. In this vein, attention will be given to developing cultural intelligence that serves a diverse and multi-faceted global Christian community in the Pacific Rim. Offered every three years.

TH 4371 Global Theology of Talk Story
This course will frame theology of culture for a global context by revisiting the biblical narrative as centered in God’s story of love for the world’s peoples in their distinctive cultural manifestations revealed in Jesus Christ through the Spirit. Special consideration will be given to indigenous Hawaiian values of talking story and table fellowship for the cultivation and expansion of relational motifs for theology and mission in the Pacific Rim and beyond. In so doing, we will move beyond the Western world’s preoccupation with ideological systems and globalized ideology and celebrate the love of diverse peoples with their distinctive stories and cultural traditions in service to indigenous theologies of culture in “glocal” contexts.

TH 4372 Comparative Theology
This course is designed to introduce students to various theological methodologies and doctrinal themes. In addition to providing an overview of Western theological categories, it will also provide the students with opportunities to explore various ethnic theological frameworks, including Native Hawaiian views and how they contribute to theology.

TH 4391 What’s Next in the Church

Video Production

VP 1101 Introduction to Filmmaking Lab
Have an idea that you think would make a great short film, sermon illustration or video element, but don’t how to make it a reality? This course shows you how to take an idea and quickly, but effectively go from concept to storyboard to final product. This course gives students hands on involvement in the filmmaking process starting with storyboarding then moving into how to put together your volunteers or crew, securing a location, and budgeting. The second portion of the course will give hands on learning of camera and directing on set, focusing on micro to medium budget productions of less than thirty minutes in duration. Students can anticipate a practical skill set for use in ministry or the marketplace. Afterward, students are released to film a project. The final class segment will focus on the essentials of editing and post-production needed to finish the filmmaking process.

VP 1301 Survey of Filmmaking
A survey course examining the history, theory, and social significance of filmmaking.
VP 2210 Editing Software Applications
An introduction to the craft of video production with application of software from concept to completion.

VP 2305 Directing for Stage and Screen
Exploring the principles of directing for stage and screen. Emphasis will be placed on the creative interaction between actors, technical workers and the production and/or film itself. Topics include actor blocking, scene selection, sound design, lighting, and editing. Offered every other Fall.

VP 2310 Introduction to Video Editing
This course is a comprehensive overview of theory, techniques and aesthetics necessary for video editing/post-production. Technical skills such as working with video equipment and editing in Final Cut Pro will be used throughout the course. In addition to technical skills, aspects of visual aesthetics as well as basic storytelling will be discussed to supplement the editing process.

VP 2350 The Art of Story
A course designed to teach the art of story, which is fundamental in the development of any writing or narrative whether in a script, sermon illustration, or putting together a personal testimony. Students will write in one of the above mediums in preparation for a pre-production intensive in the Spring. Offered every other Fall.

VP 3321 Pre-Production Workshop
The basic foundations of video pre-production in gathering the necessary elements to film the short film or commercial. The class will cover topics from basic storytelling and character development to elements such as casting, location scouting, and scheduling. May not be taken as an audit. Offered every other Spring.

VP 3331 Production Workshop
This course is a hands-on approach to learning pre-production, production, and post-production methods. The premise of this course is to practically go through the elements of making film/video. Practical skills such as working with scripts, camera gear, lighting, sound equipment, editing software, etc. will be used throughout this course. This class will be held in lab format to enhance the hands-on experience.

VP 3341 Post-Production Workshop
This course is a hands-on approach to learning post-production methods. The premise of this course is to practically go through the elements of making film/video. Practical skills such as working with scripts, camera gear, lighting, sound equipment, editing software, etc. will be used throughout this course. This class will be held in lab format to enhance the hands-on experience.

Worship

WA 1301 Heart and Art of Worship
This course builds the foundation for personal engagement and leadership in Christian worship. Students in every area of ministry will benefit from the Biblical study, theoretical understanding and practical experience of the course. Special attention will be paid to the great worshipers of scripture, the development of worship over time, and the worship movement of today. Students will enjoy a highly interactive experience that challenges them to apply the revelation they are experiencing throughout the term.

WA 1302 Unleashing the Arts in Ministry
A general overview of the use of all of the artistic elements available in a worshipping church, including spiritual formation, multimedia, drama, artistic sign, dance, music, and technical production.
GRADUATE PROGRAM

The Master of Arts in Christian Ministry is the only graduate degree at New Hope Christian College-Hawai‘i. The degree is 36 semester hours and is for any person who desires or requires an initial graduate degree for vocational or personal study.

CURRICULUM

The curriculum as described in each section is specific to the MA in Christian Ministry because it is currently the only graduate degree offered. In addition to the areas of academic study, other components of the curriculum include mentoring and character formation.

To maintain the integrity of the graduate program, no undergraduate students may take a graduate level course for undergraduate credit. Also, graduate students may not take any undergraduate course for graduate credit, even with modifications.

Core Courses

The core of the graduate program is to provide a strong background in theology and Bible for those that have no background in theology and for those that have some experience. The focus of the core courses is to provide a systematic approach to a foundational understanding of graduate level critical thinking within systematic theology, Church history, interpreting and communicating the Bible, and the undercurrent of spiritual formation as the application of the content.

Optional Tracks

Students will be able to select either the Course Track or Ministry Project Track for the MA in Christian Ministry. The Course Track allows students to complete their degree by completing 36 semester hours of courses, including a course to better understand contemporary religious movements, and a course in leadership. These two courses will help a graduate student better understand how to communicate and work with people and teams. The Ministry Project Track allows students to designate 6 semester hours toward their 36 semester hour requirement to developing a Ministry Project. The student would select a topic they want to study and develop a comprehensive project that will have ministry or marketplace application. This project will be described in a paper that reflects the purpose, methodology, foundational topics, and evaluative measures utilized. The project/paper will show their knowledge and extensive understanding of a specific ministry topic that will be applicable to their ministry and vocational setting.

Mentoring

Some graduate students are also involved with the Ignite undergraduate program as team leaders or additional mentors.

Character Formation

Character formation is essential to the healthy development of every person. As part of the first semester in the graduate program, and to prepare for their graduate experience, students are encouraged to seek out mentors to share their lives with whether as part of their educational experience or with personal issues.

Teaching Assistants

As graduate students, the ability to communicate what is being learned is an important skill that is intentionally fostered through the program. One way in which this is done is through the assignment of graduate students as teaching assistants. Though this is not a required component of the program, graduate students are encouraged to participate in an undergraduate class as a teaching assistant on any of the three levels as designated by the college to include administrative tasks and possible teaching responsibilities.
Core Curriculum (18 semester hours)

Students will be exposed to in depth discussions and research about Bible and theology to both challenge them and prepare them to help others in the same way. New Hope Christian College-Hawai‘i is committed to the development of ministers who accurately handle the word of truth. This is reflected in the requirement of the program to include doctrinal studies and biblical studies. To be effective in ministry, biblical and theological knowledge must quickly translate to a deeper and growing relational knowledge of God that moves them to a lifestyle of worship and devotion, refines their character, and propels them forward into the world with the good news of Jesus Christ under the power and leadership of the Holy Spirit. NHCC-HI faculty develops beyond the basics of content and meaning to help students explore the implications of theology for life and ministry.

TH 6301 Christian Theology I
TH 6302 Christian Theology II
TH 6310 Survey of Church History
BI 6350 Hermeneutics
OT Bible Elective
NT Bible Elective

Course Track (18 semester hours)

Required Electives (9 credit hours)
CM 6311 Dynamics of Faith Formation
LD 6301 Living the Focused Life
PM 6302 Pastoral Care and Counseling

Electives (9 semester hours) choose three courses
IC 6305 Contemporary Religious Movements
IC 6301 The Missional Church
PM 6302 Basic Pastoral Care and Counseling
PM 6303 Homiletics
Selected Topics in Biblical Studies
Selected Topics in Ministry Leadership
Selected Topics in Theology

Ministry Project Track (18 semester hours)

Electives (12 semester hours) choose four courses
ML 6301 Living the Focused Life
IC 6305 Contemporary Religious Movements
IC 6301 The Missional Church
PM 6302 Pastoral Care and Counseling
PM 6303 Homiletics
Selected Topics in Biblical Studies
Selected Topics in Ministry and Leadership
Selected Topics in Theology

Ministry Project (6 semester hours)
Ministry Project I
Ministry Project II
GRADUATE COURSE DESCRIPTIONS

The course descriptions include a title with a prefix and number. The prefix and number for the course title is explained below.

The two-letter prefix represents the academic discipline in which the course is taught. The following are the prefixes used at NHCC-HI:

BI  Bible
CM  Christian Ministry
GM  General Ministry
IC  Intercultural Studies
ML  Ministry Leadership
MP  Ministry Project
MS  Missions
PM  Pastoral Ministry
TH  Theology

The four-digit number represents multiple components of the course. The first number in the four-digit sequence indicates the year in which the course should be taken according to the recommended course progression. The following are the meaning of the first digits:

6  Graduate Level
7  Graduate Level

The second number in the four-digit sequence indicates the amount of semester credit hours of the course. At NHCC-HI, there are 1, 2, and 3 semester credit hour courses. For each credit hour, the student can expect an hour of instructional time per week for the entirety of the semester. In a 3 semester hour course, the student would be in class three hours per week for the semester.

The third and fourth digits in the four-digit sequence, in most cases, signify the order in which the order was added to the curriculum or may represent the particular type of course.

For example, BI 6301 means a Bible course that is 3 semester credit hours which was added to the curriculum first or is meant as a prerequisite for most Bible courses.
BI 6303  Historic Books
A comprehensive study of the Old Testament historical books (Joshua through Esther). Attention is given to Israel’s national history from the Conquest to the post-exilic Return.

BI 6304  Poetic Books
A detailed study of the poetic books of the Old Testament. The Psalms will be studied with regard to meaning, form, structure and context in worship. Their relevance to contemporary worship expression will also be explored. The wisdom books of Job, Proverbs, Ecclesiastes & Song of Songs will be studied with regard to message, form, structure and wisdom theology.

BI 6305  Prophetic Books
A comprehensive study of the prophetic books of the Old Testament consisting of Isaiah through Malachi. These books will be examined chronologically for the purpose of showing their historical and theological relationship to one another. Open only to students with senior standing.

BI 6311  Synoptic Gospels
Detailed study of the life and teachings of Jesus in the first three Gospels. Topics include the content and theology of the Gospels; methods of interpreting the Gospels; the historical setting of the Gospels; and introductory issues such as authorship, date, and setting.

BI 6313  Your Kingdom Come
This course will examine the breaking in of the kingdom of God in history, its fulfillment and future in Jesus Christ, and what it means to live presently in God’s kingdom.

BI 6315  Pauline Epistles
This course is designed to acquaint the student with the ministry and writings of the Apostle Paul through the study of his major epistles. The student will become familiar with the Pauline chronology and will be introduced to Pauline themes and theology through the study of key words and phrases in the text. The major principles of the New Perspectives on Paul (NPP) will be introduced and understood as an example of contemporary Pauline hermeneutics. A major focus of the course will be the study of the English text itself. As skills and interests allow, you will be encouraged to examine the Greek text, although an understanding of Greek is not required.

BI 6320  Genesis
In depth study of the book of Genesis, with an emphasis on creation, the beginnings of the Hebrew people, God’s covenant with Abraham and the patriarchs, and application to the modern church. Prerequisite: BI 1301 and BI 2306. Offered every three years.

BI 6330  Paul’s Epistles to the Romans and Galatians
A study of the structure and content of Paul’s letter to the Romans and the Galatians, including the purpose and audience of these letters. Specifically, this course provides an analytical, exegetical, and expositional study of the biblical text and organized consideration of the doctrines of sin, justification, sanctification, law, and grace as based on the text. Offered every two years.

BI 6350  Hermeneutics
This course is designed to give the student advanced instruction and practice in the process of inductive Bible studies. Various methods of Bible study will be surveyed with the heart of the course being written assignments. The steps of observation, interpretation, and application will be engaged, along with charting of Scripture.

BI 6353  Contextual Hermeneutics
The course will explore observing individual books as units in order to interpret parts of the text in the context and light of the whole. Various contextual factors will be examined and utilized in the hermeneutical process: immediate, literary, and cultural.

BI 6399  Selected Topics in Biblical Studies – Bible Lands Study Program
Coordinated study to accompany travel to the lands where the biblical story took place. Course includes orientation classes and directed reading before departure, a week or more in the land of the Bible, and written assignments after return.
Christian Ministry

CM 6301  Living the Focused Life Practicum
God develops His followers over a lifetime. Focused Living is about discovering how God has shaped you throughout your past while charting a course direction that is aligned with God’s overall forming of your heart and life. This personal development discovery process brings focus to life direction with its ability to ignite new hope and courage in the lives of committed Christians. $100 special pricing for non-NHCC students.

CM 6311  Dynamics of Faith Formation
An exploration of faith and spiritual formation and how a person develops to be more like Christ. There will be three areas of deeper study within the greater exploration of the topics to include human development, grace as the catalyst of formation, and the Church's role in the life of formation of the individual. The course will use seminal texts and current research to develop a breadth of the field, and will be given the chance to investigate a specific area in more depth. Students will also be challenged to ask questions of their faith and formation and to create a better understanding of pastoring others through a process that both fulfills the Great Commission to make disciples and the Great Commandment to love God and others.

General Ministry

GM 6380  Women in Ministry
Women constitute the majority of members in most churches. In this course students will be taught the biblical foundations for women in ministry in the church and home. We will analyze women as learners and listeners; identify and develop our unique leadership styles as women; and hone skills to partner alongside men in ministry.

Intercultural Studies

IC 6306  World Religions
This is an introductory graduate course that covers the history, development, teachings, and contemporary practices of the world’s major religions. These include Islam, Christianity, Confucianism, Hinduism, Buddhism, Judaism, Daoism, and the New Atheism. All of these traditions will be treated in the context of the Christian faith perspective to provide a deeper understanding of the complexities in encountering peoples of different faith groups. A field research project will be incorporated to enhance the experiential learning of a world religion.

IC 6310  A New Paradigm for Cross-Cultural Church Planting
This is an introductory graduate course that covers the biblical reasons for church planting, the different approaches to church planting and how critical church planting is in meeting the great challenges facing our world today. The church is the hope of the world and effective church planting movements work to transform all aspects of society bringing the power of the gospel to the crippling issues of poverty, injustice, hunger, disease and corruption. We will explore two historical church planting movements and then review several current approaches to church planting. In this course you’ll also learn about your spiritual gifts, heart passions, abilities, personality and life experiences in light of serving in church plants and global transformation. You’ll also gain critical understanding on the dynamics of cross-cultural church planting and sustainable ministry overseas.

Ministry Leadership

ML 6301  Living the Focused Life
God develops and transforms a leader over a lifetime and uses encounters, events, and experiences to shape that leader. This course will help you to discover how God has shaped your life, know your unique Kingdom contribution and trajectory, and develop a plan for personal growth and ministry impact, so that you may finish well.

ML 6313  Small Group Dynamics and Communication
Theories and related skills in group dynamics, interpersonal and inter-group communication, team building, problem solving, decision-making, and leadership roles. Emphasis on practical situations related to small group ministry (care groups and ministry groups) and leading ministry teams. May not be taken as audit. Offered every other year.
ML 6330 Women in Ministry
Women constitute the majority of members in most churches. In this course students will be taught the biblical foundations for women in ministry in the church and society. We will analyze women as learners and listeners; identify and develop our unique leadership styles; be trained in effective mentoring; and hone skills to partner alongside men in ministry.

ML 6340 Social Justice and the Christian Perspective
The purpose of this course is to introduce undergraduates, seminary students, and ministry professionals to three core issues: (1) spiritual disciplines and their influence on social action; (2) Scriptures teaching about biblical justice and Christian responses to global poverty; (3) provide a basic introduction to advocacy and engagement in response to issues of global injustice.

ML 6390 Selected Topics in Ministry Leadership
Topical studies in Ministry Leadership. Topics will vary each time course is taught.

ML 6391 Marketplace Leadership
Leadership principles in the “world of work” is what marketplace leadership is about. This includes the business community, and work places at local, national, and international levels that impact the economy and those working within it. The marketplace touches virtually every person in one way or another, and is a significant part of every society and culture. You will discover the dynamics and principles to be an effective leader in the marketplace.

ML 6392 The Christian Leader
This course will review the Scriptural basis for servant leadership, and explore the modern servant leadership movement. Servant leadership will be defined and compared with other ideas about leadership. The course will cover the key practices of servant-leaders and the institutional principles of servant-institutions that help them to be effective in serving others. Topics will include Theory X, Theory Y, the best test of a servant-leader, the importance of prosocial and intrinsic motivation, and recent scholarly research on the positive impacts of servant leadership in the workplace. Special attention will be given to the ethical and spiritual aspects of servant leadership.

Ministry Project

MP 7301 Ministry Project I
Part one of Ministry Project Track.

MP 7302 Ministry Project II
Part two of Ministry Project Track.

Missions

MS 6301 The Missional Church in a Postmodern World
An introduction to the challenges and complexities of world evangelism. The study includes its biblical base and purpose, and its place in the church and in the world today, missions’ theology, cultural factors, historical and statistical perspectives, and strategies for accomplishing the task.

MS 6305 Contemporary Religious Movements
What is a cult? An introduction to how cults originate and propagate; their founders, beliefs, and practices. We will examine historical “heresies” from the formation of the Christian Church to the present day. A multiplicity of 19th and 20th Century cults will be examined, to include the Latter Day Saints, the Jehovah’s Witnesses, Christian Science, The Way International, Unity, The Church of Scientology, The Family International and others. Learning to witness to members of specific cults at your door and suggested visits to at least two “modern movement” gathering places will round out this fascinating course.
Pastoral Ministry

PM 6301 Homiletics
An overview of the various teaching methods available for those called to the teaching ministry, whether in one-on-one discipleship, small groups or large group settings. A theoretical-research foundation will be laid, and then applied to the actual teaching environment of the student's ministry. The goal of transformation will be emphasized in the personal, social, and spiritual dimensions of Christian growth and maturity. Each age-level will be considered, with students bringing their own ministry emphases to light.

PM 6302 Basic Pastoral Care and Counseling
Learning by doing many of the basic skills needed to be an effective pastor and counselor. General skills in listening and responding, diagnosis and planning interventions, use of self-helping, as well as specialized skills for grief ministry, crisis intervention, and others will be studied and practiced in the course.

PM 6312 Counseling Skills and Theory
This Masters level course will build upon the student's biblical worldview as it applies to the field and ministry of Christian Counseling for the Church and community. A course designed to provide an introduction to primary counseling theories evaluated within a biblical framework. Special attention is given to evaluating theories on the basis of Scripture, understanding the nature of men and women, observing how and why problems develop, and dealing with those problems in appropriate and effective ways leading to life transformation and conformity to Jesus Christ.

Theology

TH 6301 Christian Theology I
This course is a systematic study based on the topics of Prolegomena (introductory matters), Theology Proper (study of God) and Bibliology (the Scriptures – the written word of God). In this theological methods course you will continue to deepen your theological thought process and world view.

TH 6302 Christian Theology II
The doctrine of salvation stretches from beginning of time and encompasses eternity, and is one of the grandest and most profound themes of Scripture. The doctrines of election, grace, redemption, reconciliation, justification, and faith, among others, will be examined in depth. The student will be guided through some of the most controversial and devotional issues in Scripture, finding biblical answers that are exegetically sound.

TH 6305 Theology of Faith Development
Based on the assumption that the purpose of human life is a quest for meaning, James Fowler's theory of faith development characterizes faith in "stages" people move through from infancy to adulthood. Informed primarily by social science research, especially psychology and sociology, the idea of the developmental nature of faith has captured the interest of leaders, pastors and teachers of faith for centuries. This course will uniquely examine faith development as a theological discipline through the work of the theologians, spiritual mentors, educators, and counselors of the church. We will consider the developmental nature of faith through biblical studies, theological reflection, Christian spirituality, and ministry praxis. Contemporary issues will be covered, including the multi-cultural/multi religious dimension of faith as well as the distinct characteristics of both men and women in their respective journeys.

TH 6310 Church History I
The course covers the Christian persecution and the development of Christian doctrines in the Early Church. Scholasticism, the Renaissance, and the Crusades during the Medieval Period are also covered. The course deals with the Reformation doctrines, and the development of the modern church from the Age of Reason in the 17th Century to the 21st Century. The student will be able to understand our modern church in the light of this historical perspective.
TH 6311  Church History II
Embark on the dramatic events and shaping ideas of Protestantism, Catholicism and Orthodoxy during the period of the Reformation of the 16th century to the present. We will highlight and keynote crucial theological developments while providing fresh understanding of the social, political and economic forces that influenced the formation of the Christian church. Particular emphasis will be placed on the recurring themes of unrest, rebellion and reformation. There is no prerequisite for this course.

TH 6320  Theological Research and Writing

TH 6321  Survey of Church History
The course covers the Christian persecution and the development of Christian doctrines in the Early Church. Scholasticism, the Renaissance, and the Crusades during Medieval Period are also covered. The course deals with the Reformation doctrines, and the development of the modern church from the Age of Reason in the 17th c. to the 21st c. The student will be able to understand our modern church in the light of this historical perspective. This course will substitute for Church History II.

TH 6355  Seeing and Living the Wisdom of Jesus
This course will visualize the message of Jesus in the Gospels with special attention to the political and economic context in the Roman Empire. How did Jesus challenge the Roman Empire and how does he challenge our own situation today? How do we express Jesus’ message visually? Students will be encouraged to envision responses to these questions with media presentations and hands-on opportunities.

TH 6370  Global Theology of Culture
The student will articulate a relational-incarnational model of theology of culture and discern ways in which it differs from worldview-oriented and market-driven approaches. In a similar vein, the student will set forth how a relational-incarnational model gives rise to a multifaceted engagement of culture that refuses to be limited to static and one-dimensional categories. Special consideration will be given to the Pacific Rim context in terms of an analysis of globalization involving the East and West. Here we will seek to move beyond the faulty synthesis of certain forms of globalization that favor the West over the East in search of a truly global faith. This faith is shaped by a diverse unity before God in Jesus of Nazareth the Jewish Messiah for the world through the Spirit. In this vein, attention will be given to developing cultural intelligence that serves a diverse and multi-faceted global Christian community in the Pacific Rim.

TH 6371  Global Theology of Talk Story: Beyond Globalized Ideology
This course will frame theology of culture for a global context by revisiting the biblical narrative as centered in God’s story of love for the world’s peoples in their distinctive cultural manifestations revealed in Jesus Christ through the Spirit. Special consideration will be given to indigenous Hawaiian values of talking story and table fellowship for the cultivation and expansion of relational motifs for theology and mission in the Pacific Rim and beyond. In so doing, we will move beyond the Western world’s preoccupation with ideological systems and globalized ideology and celebrate the love of diverse peoples with their distinctive stories and cultural traditions in service to indigenous theologies of culture in “glocal” contexts.

TH 6372  Comparative Theology
The course is designed to introduce students to various theological methodologies and doctrinal themes. In addition to providing an overview of Western theological categories, it will also provide the students with opportunities to explore various ethnic theological frameworks, including Native Hawaiian views and how they contribute to theology.

TH 6390  Selected Topics in Theology
A study of relevant topics in the field of theology.

TH 6391  What’s Next in the Church
PERSONNEL

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Allan Batty
Douglas Buhr
Lori Shimabukuro
Charlie Soon
Sylvia Waiwaiole

Dean’s Cabinet
Dr. Randall Furushima  Dean and Executive Officer
Gary Lau  Executive Dean
Martha Stinton  Academic Dean

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Koa Siu
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Music
M.Sci., Syracuse University; M.M., University of Rochester; B.M., University of Colorado-Boulder

Jeff Weinkauf
Technical Arts
B.Sci., Northwest Christian College

Kip Wilborn
Music
B.M., University of Missouri at Kansas City
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<tr>
<th><strong>Directory</strong></th>
<th><strong>Martha Stinton</strong></th>
<th><strong>Academic Dean</strong></th>
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<td><strong>Academics</strong></td>
<td><strong>Danny Casey</strong></td>
<td><strong>Director of Business Administration</strong></td>
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<td><strong>Business Office</strong></td>
<td><strong>Randall Furushima</strong></td>
<td><strong>Dean and Executive Officer Hawaii Campus</strong></td>
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<td><strong>Dean</strong></td>
<td><strong>Nora Ganigan</strong></td>
<td><strong>Faculty Administrator</strong></td>
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<td><strong>Faculty</strong></td>
<td><strong>Carol Dorthalina</strong></td>
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<td><strong>Financial Aid</strong></td>
<td><strong>James McElmurry</strong></td>
<td><strong>IT Manager</strong></td>
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<td><strong>Information</strong></td>
<td><strong>Cari Ryan</strong></td>
<td><strong>Library Director and Work Study Supervisor</strong></td>
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<td><strong>Technology</strong></td>
<td><strong>Ryan Ching</strong></td>
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<td><strong>Gary Lau</strong></td>
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<td><strong>Resources</strong></td>
<td><strong>Kip Wilborn</strong></td>
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<td><strong>Multimedia</strong></td>
<td><strong>Ju Lynn Tucay</strong></td>
<td><strong>Registrar</strong></td>
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<td><strong>Katrina Criado</strong></td>
<td><strong>Student Accounts Manager</strong></td>
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<td><strong>Pacific Rim</strong></td>
<td><strong>Joshua Moore</strong></td>
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<td><strong>School of the Arts</strong></td>
<td><strong>Debbie Moore</strong></td>
<td><strong>Student Housing Resident Assistant</strong></td>
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<td><strong>Registrar</strong></td>
<td><strong>Ke Ali’i Becera</strong></td>
<td><strong>Director of Student Life</strong></td>
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<td><strong>Student Accounts</strong></td>
<td><strong>Allison Yoshida</strong></td>
<td><strong>Student Services Manager</strong></td>
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